

# SUPPLEMENT

# NEW ZEALAND GAZETTE

THURSDAY, JUNE 30, 1887.

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# WELLINGTON, THURSDAY, JULY 7, 1887.

Regulations under "The Education Act, 1877."

#### WM. F. DRUMMOND JERVOIS, Governor.

ORDER IN COUNCIL.

At the Government House, at Wellington, this fifth day of July, 1887. Present:

HIS EXCELLENCY THE GOVERNOR IN COUNCIL.

IN exercise and pursuance of the powers and authorities vested in the Governor in Council by "The Education Act, 1877," all regulations heretofore made by Order in Council under the authority of the said Act are hereby cancelled, and the following regulations are hereby made in lieu thereof, and shall come into force on the date of this order:—

#### I.—ATTENDANCE-REGISTERS AND RETURNS.

1. The head-teacher of each school shall keep a register of attendance in a form which shall be furnished by the Minister of Education; and all the teachers in the school shall assist in making up weekly and quarterly

summaries of attendance.

2. The attendance of the scholars in each school shall be registered every morning and every afternoon at a convenient time within the school

3. The attendance of a child at morning school shall be reckoned as one attendance, and the attendance of a child at afternoon school shall be reckoned as one attendance, and a school open in the morning and open in the afternoon shall be deemed to have been open twice. The school shall be held to be open any morning or afternoon if one child be present before the first half-hour of the ordinary school time has passed. The average daily attendance for any period shall be ascertained by dividing the total number of attendances for the period by the number of half-days on which the school has been open during the period. The average daily attendance so ascertained shall be known as the strict average. But, in order that the capitation allowance may not be unduly affected by bad weather, epidemics, or any unusual occurrence, a second computation shall be made by throwing out of account every morning and every afternoon on which the attendances have numbered less than one-half of the number of pupils belonging to the school, and by throwing out of account the attendances also of every such morning and every such afternoon; and the capitation payments to Boards under "The Education Act, 1877," shall be made according to the average daily attendance as ascertained by this second computation, which average daily attendance shall be known as the working average.

- 4. It shall be the duty of the head-teacher of every school to remove the name of any pupil from the school roll on the day on which such teacher first knows that such pupil has been definitely removed from the school; and if at the end of any quarter ending with the last day of March, June, September, or December the school roll contains the name of any pupil that has not been in attendance at some time or other during such quarter, the head-teacher shall then remove the name of such pupil from the roll.
- 5. The Chairman of every School Committee shall, as soon as possible after the end of each quarter, cause to be transmitted to the Education Board of the district a return exhibiting, in the form hereinafter prescribed, the state of the school roll and of the attendance for such quarter.

  6. The form of quarterly return of attendance from each school shall

6. The form of quarterly return of attendance from each school shall be as follows:—

RETURN of ATTENDANCE for Quarter ending , 18 .

(N.B.—This return should be sent into the Board within five days after the end of the quarter.)

School.	HALF- DAYS.	Boys.	GIRLS	TOTAL.
<ul> <li>I. How many scholars were returned as belonging to the school at the end of last quarter? [Line VII. of last return.]</li></ul>	_			
V. How many, therefore, have belonged to the school this quarter? [Add III. and IV.]  VI. How many of these (in V.) left before the end of the quarter?				
VII. What, then, is the number now belonging? [Subtract VI. from V.]			-	
IX. How many times has the school been open this quarter (mornings and afternoons being reckoned separately)?  X. What is the number of half-day attendances?  XI. What, then, is the strict average attendance? [Divide X by IX.]				
XII. On how many half-days has the attendance been at least one-half of the number on the roll for the time being?  XIII. What is the number of attendances on these half-days?  XIV. What, then, is the average attendance by the second computation (or working average)? [Divide XIII. by XII.]	- -	_		_
XV. What has been the largest attendance on any half-day this quarter?	_			

Ages	•		Boxs.	GIRLS.	TOTAL.		STA	ANDARD (	CLASSES.	*	Boxs.	GIRLS.	TOTAL.
5 and under 7 7 and under 10 10 and under 13 13 and under 15 Above 15 years		•••				Class	P. S1 S2 S3 S4 S5 S6 S7						
Total as in	line VII	τ					То	tal as i	n line VI	I		+	_

NUMBERS receiving Instruction in each Subject prescribed by the Act.

Subjects.		Boys	GIRLS.	TOTAL,	SUBJECTS	•	Boys.	GIRLS.	TOTAL
Reading Writing Arithmetic English Grammar and sition Geography History	Compo			;	Elementary Science Drawing Object-lessons Vocal Music Needlework Domestic Economy				

(Signed)

, Principal Teacher.

Approved— (Date) , Chairman of Committee. , 18

7. The Education Board of each district shall cause to be made and transmitted to the Secretary to the Department of Education, at as early a date as possible in each quarter, a summary statement of the attendance-returns received from the Committees for the preceding quarter.

8. The form of the summary statement of quarterly attendance to be furnished by the Boards shall be as follows:—

#### THE EDUCATION BOARD OF THE DISTRICT OF

SUMMARY OF ATTENDANCE RETURNS FOR THE QUARTER ENDING , 18 . (N.B.—This Summary should be forwarded to the Department of Education not late than one month from the expiry of the quarter to which it relates.)

Schools	TE.	ACH	ERS		1	Vим	BER	S O	яR	OLL		1 .	VER CENI			
(each School to be given	INC	UPI LUI	DING	TEACHER	beginning of Quarter.		t er of		W	vera leek amb	Ĭу	Average.		orķi era		Remarks.
separately).	М.	F.	Total.	SEWING	At begi Qu	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Strict	Boys.	Girls.	Total.	
															•	
Totals																D

The number of boys and girls admitted during the quarter has been—Boys, girls, : total, .

,18 .

(Date)

(Signed)

Secretary to the Board.

#### II.—PAYMENTS TO BOARDS.

1. The capitation allowance for the maintenance of schools shall be paid to the Boards in monthly instalments, and the payment for any month shall be made according to the working average stated in the Boards' summary statements of attendance for the immediately preceding quarter.

2. Any money appropriated by the General Assembly as a capitation allowance for the maintaining of scholarships established by the Boards in accordance with the provisions of the Act shall be paid to the Boards in quarterly instalments according to the amounts shown by the Boards to be required for the purposes of such scholarships, but the payments so made to any Board in any financial year shall not exceed a capitation allowance at the rate determined by the Appropriation Act, and in accordance with the working average of the calendar year.

3. Any other moneys appropriated by the General Assembly to the service of the Boards shall be paid to the Boards in such proportions and at such times as shall be determined by the Minister of Education.

4. Grants for special purposes shall be applied by Boards solely and exclusively to those purposes for which such grants have respectively been made; and the Minister may from time to time require from Boards statements showing in detail the application of any such special grants.

5. In the months of April, July, October, and January respectively an account shall be taken of the amount of rents or profits received by each Board during the previous quarter in respect of lands or other property

vested in the School Commissioners under "The Education Reserves Act, 1877;" and the amount in each case of such rents or profits shall be deducted from the grants thereafter payable to the Board.

#### III.-AUDIT OF ACCOUNTS.

1. Every Education Board shall, during the month of January in every year, cause its accounts to be made up for the year ending the thirty-first day of December previous, and shall submit the same for audit to the Auditor appointed for the purposes of the said Act, in or for the district for which such Board is constituted.

the district for which such Board is constituted.

2. Every such Auditor shall have access to all the books and accounts of the Board, and of its officers, and shall examine the general statement of the receipts and expenditure of the Board, and compare the same with the accounts and vouchers relating thereto, and shall either certify under his hand that he has found the same to be correct, duly vouched, and in accordance with law, or specially report to the Minister of Education holding office for the time being under "The Education Act, 1877," in what respect he finds it incorrect, unvouched, or not in accordance with law.

3. The Board of each Education District shall, in the month of December in every year, appoint an Auditor or Auditors to audit the accounts of the School Committees within the district, and shall in the same month notify to each School Committee the name of the Auditor who is appointed to audit the accounts of such Committee for the year in which such appointment is made.

4. Every School Committee shall, not later than the fifteenth day of January in every year, make up its accounts for the year ending the thirty-first day of December previous, and shall immediately thereafter submit the same to an Auditor appointed by the Board of the Education District within which the school or schools under the jurisdiction of the Committee are situated.

5. The Auditor appointed to audit the accounts of any School Committee shall have access to all the books and accounts of the Committee and of its officers, and shall examine the general statement of the receipts and expenditure of the Committee, and compare the same with the accounts and vouchers relating thereto, and shall either certify under his hand that he has found the same to be correct, duly vouched, and in accordance with law, or specially report to the Education Board of the district in what respect he finds it incorrect, unvouched, or not in accordance with law.

# IV.—INSPECTION OF SCHOOLS AND STANDARDS OF EXAMINATION.

1. Once in every year every public school shall be both inspected and examined by a Public School Inspector. If possible, there shall be an interval of time between the inspection and the examination. As soon as possible after the inspection the Inspector shall present an "inspection report," and as soon as possible after the examination an "examination report." In these regulations a year means a year counted from the 1st of January.

2. The inspection report shall relate to such topics as the following:—
I. List of standard classes and teachers; II. Remarks on the organization, as shown under Topic I.; III. Suitability of time-tables; IV. Remarks on the methods and quality of the instruction in general or in detail; V. Order and discipline, and the tone of the school with respect to diligence, alacrity, and obedience; VI. Supervision in recess; VII. Manners and general behaviour of the pupils; VIII. State of buildings, ground, and fences; IX. Sufficiency of school accommodation; X. Cleanliness and tidiness of rooms and premises, including outside offices; ventilation and warming; XI., &c. Other topics.

The report shall be divided into sections, and the section relating to any topic in the foregoing list shall bear the number assigned to that topic in the list. The omission of any number shall be sufficient to indicate that the Inspector does not deem it necessary to report on the topic corresponding to that number. Section I. shall in no case be omitted from the report: it shall show what "standard classes" within the meaning of Regulation 4 there are in the school, whether the standard classes are grouped in classes for instruction, and, if so, how they are grouped, and by what teacher each class is taught, describing each teacher by his position in the school as "sole teacher," "head master," "first assistant," "third-year pupil-teacher," or as the case may be. Any section except section I. may, if the Inspector so choose, consist of the appropriate number and of a single word, such as "satisfactory."

3. The examination report shall show the number of pupils presented in each standard class, the number of "passes" in each standard, of failures in each class, of "exceptions" in each class, and of pupils absent from each class, the "percentage of passes," the "percentage on class-subjects," the "additional marks," and the character of the work done

in classes P and S7. The terms used in this regulation shall be used in the examination report in the sense in which they are used in these

regulations.

4. For the purposes of inspection and examination, but not necessarily for purposes of inspection and examination, but not necessarily for purposes of instruction, the pupils of every public school shall be divided into standard classes, as follows: The preparatory class shall include all pupils below Class I., and may be called class P. Class I. shall include all the children preparing for or presented for Standard I., and may be called SI; Class II. shall include all the children preparing for or presented for Standard II, and may be called S2; and so on to Class VI. Class VII. shall include all pupils that have passed the Sixth Standard, and may be called S7. If necessary, Class P may be divided, the lower part being called P1, and the next P2. Every pupil in the school must be considered to belong to one of the classes as here defined.

5. At every standard examination the head-teacher shall present all the pupils on the school-roll, by giving the Inspector a list for each standard class, containing the names of all the pupils belonging to the class, and a schedule showing that the sum of the numbers of names in all the lists is identical with the number of the pupils on the school roll. Against the name of every pupil who has already passed a standard the head-teacher shall enter in the class list the number of the highest

standard which the pupil has passed.

6. Against the name of any pupil who, during the three quarters preceding the quarter in which the examination takes place, has been present at the school less than half the number of times of assembling of the school, the head-teacher may write the number of the attendances of such pupil during the three quarters; and, if such pupil do not pass for the standard for which he is presented, the pupil shall not be deemed to have failed, but shall be considered "excepted," and shall be included by the Inspector in the number of "exceptions" reported.

7. In order to obtain a pass, a pupil must be present in class during the examination in the class-subjects for a standard which he has not already passed, and must satisfy the Inspector in all the pass-subjects for the same standard; except that failure in one subject (unless very serious) may be overlooked if in the judgment of the Inspector it is due to some individual peculiarity, and is not the result of the pupil's negligence or of

ineffective teaching.

8. As soon as possible after the examination of a school the headteacher shall be furnished with the names of the pupils who have passed the several standards, and shall record the passes in the Admission Register, and issue to every pupil who has passed a standard a certificate of pass in that standard; and every pupil removing from one public school to another shall be required on entering to exhibit his latest certificate to the head-teacher, who shall make a record of the certificate in the Admission Register, and shall not present such pupil for examination for the standard to which such certificate relates.

9. The "percentage of passes" at every examination shall be ascertained by dividing the total number of passes by the number of pupils on

the school roll, and multiplying by 100. 10. The "percentage of failures" 10. The "percentage of failures" at every examination shall be ascertained by dividing the number of failures by the number of passes

and failures taken together and multiplying by 100.

11. The Inspector shall ascertain "the percentage on class-subjects" by assigning marks for each class-subject, according to a scale ranging from 0 to 100, to express his judgment upon the quality of work done in that subject, and then calculating for all the class-subjects the mean of the marks so assigned. For the purpose of this regulation, elementary science, together with object-lessons and lessons in natural history, manufactures, and common things, shall be counted as one subject; history as one subject; geography, so far as it is a class-subject, as one subject; and drawing, so far and so long as it is a class-subject, as one. In assigning marks for any class-subject, the Inspector shall consider whether the subject is attended to in all the classes for which it is prescribed, and also whether it is efficiently treated.

12. The "additional marks" shall be ascertained by the Inspector, by

assigning marks on a scale ranging from 0 to 20, to express his judgment of the value of the work done by the school in each of the "additional subjects," and in needlework and drill, and then adding together the marks so assigned. For the purposes of this regulation, repetition and recitation shall be reckoned as one subject, disciplinary exercises and drill as one, singing as one, needlework as one, knowledge of the subject-matter of reading-books as one, and extra drawing as one. In assigning marks for any "additional subject" the Inspector shall consider whether the subject is attended to in all the classes for which it is prescribed, and

also whether it is efficiently treated.

- 13. Each Inspector shall make an annual return, showing with respect to each public school subject to his inspection the number of pupils presented, the number passed, the percentage of passes, the percentage of failures, the percentage on class-subjects, and the additional marks, and stating in brief, with respect to each school, its condition as to order and discipline, and as to the manners of the pupils. The Inspector shall at the same time make a return relating to the same schools and the same pupils, showing the total number of pupils presented in each of the standard classes, as defined in Regulation 4, the total number passed in each standard, the total number of failures in each standard, and the total number of exceptions for each standard. If possible, the return shall include a statement of the average age of the pupils on passing each standard.
- 14. The standard syllabus shall not be understood to prescribe to the teacher the precise order in which the different parts of any subject shall be taught, nor to prohibit the teacher from giving instruction not prescribed by the syllabus, but shall be taken to represent only the attainments of which the Inspector may expect full proof at the several stages of a pupil's progress; also it is to be understood that the examination report and inspection report, taken together, and not either of them alone, will express the Inspector's full judgment on the character and efficiency of the school.
- 15. In judging of the work both of individual pupils and of classes, the Inspectors shall consider the degree of intelligence displayed in the performance of the work. No reading that is not intelligent shall be allowed to count towards a pass. Knowledge of arithmetic shall be tested both by set sums and by problems, set sums being employed as a test of skill in manipulating figures, and problems as a test of the power of applying arithmetical rules to practical uses; but, except in the two highest standards, the problems must be such as to require the application of only one principle and involve only short processes. And generally Inspectors shall, in assigning marks, in awarding praise or blame, and in giving advice to teachers, bear always in mind the importance of discouraging what is merely mechanical and superficial, and fostering all that shows enthusiasm for real education and tends to the increase of mental activity.

activity.

16. The syllabus of pass-subjects, class-subjects, and additional subjects for each of the standards shall be the following:—

# STANDARD I.

#### 1. Pass-subjects.

Reading.—Sentences composed of words of one syllable, and common words of two syllables, to be read intelligently.

Spelling.—Easy words of one syllable.

Writing.—The small letters and the ten figures, on slate, at dictation.

Arithmetic.—Counting, and oral addition by twos, threes, fours, and fives, up to 100; numeration and notation to 999; addition sums of not more than three columns; multiplication of numbers not exceeding 999 by 2, 3, 4, and 5; relative values and chief aliquot parts of current English coins; and relative lengths of the yard, foot, and inch. [Note.—The numeration must be applied to the addition and multiplication, and the multiplication known to be a compendious method of addition.]

Drawing.—As defined in Regulation 18.

#### 2. Class-subjects.

Object and Natural History Lessons.—A syllabus of the year's work done to be given to the Inspector, who will examine the class upon some object selected from the syllabus.

# 3. Additional Subjects.

Knowledge of the Subject-matter of the Reading Lessons.
Repetition of Easy Verses.—Syllabus and test as for object-lessons.
Singing.—A sufficient number of easy and suitable songs in correct time and tune, and at a proper pitch.
Needlework and Drill.—See Regulations 22 and 12.

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# STANDARD II. 1. Pass-subjects.

Reading.—Sentences containing words of two syllables, and easy words of more than two syllables, to be read intelligently, and the meanings (not necessarily strict definitions) of the words to be known.

Spelling.—Easy words of two syllables.
Writing.—Short words, in copy-books, not larger than round-hand. On slate: Capital letters and transcription from reading-book of Standard II.

Arithmetic.—Numeration and notation of not more than six figures; addition of not more than six lines, with six figures in a line; short multiplication, and multiplication by factors not greater than 12; subtraction; division by numbers not exceeding 12, by the method of long division, and by the method of short division; mental problems adapted to this stage of progress; multiplication tables to 12 times 12; relative values and chief aliquot parts of the ton, hundredweight, quarter, stone, and pound; relative lengths of the mile, furlong, chain, and rod.

Drawing.—As defined in Regulation 18.

#### 2. Class-subjects.

Geography.-Knowledge of the meaning of a map; of the principal geographical terms; and of the positions of the continents, oceans, and larger seas.

Object-lessons, and Lessons in Natural History and on Manufactures.

-A syllabus, as in Standard I.

#### 3. Additional Subjects.

Knowledge of Subject-matter of Reading Lessons.

Repetition of Verses.—Syllabus showing progress.

Singing.—Songs as before; the places of the notes on the stave, or the symbol used for each note in the notation adopted; to sing the major diatonic scale and the successive notes of the common chord in all keys.

Needlework and Drill.—See Regulations 22 and 12.

#### STANDARD III.

# 1. Pass-subjects.

Reading.—Easy reading book, to be read fluently and intelligently, with knowledge of the meanings of the words, and with due regard to the distinction of paragraphs as well as of sentences.

Spelling.—From the same book; knowledge of words having the same or nearly the same sound, but differing in meaning; dictation of easy sen-

tences from the reading-book of a lower standard.

Writing.—Longer words and sentences, not larger than round-hand; transcription from the reading-book of Standard III., with due regard to

punctuation and quotation marks.

Arithmetic.—Numeration and notation generally (one billion being taken as the second power of one million, one trillion the third power, and so on); long multiplication and long division; the four money rules, excepting long multiplication of money; tables of money, avoirdupois weight, and long measure; and easy money problems in mental arith-

Grammar and Composition.—The distinguishing of the nouns, verbs, adjectives, articles, and pronouns in easy sentences; and very simple exercises in composition, to test the pupil's power of putting his own thoughts on familiar subjects into words. The more difficult pronouns (as the indefinite and distributive) are not to be used as tests of knowledge in this standard, but the children should be able to recognise as a pronoun any personal, possessive, or demonstrative pronoun, whether used as a sub-

stantive or as an adjective.

Geography.—The names and positions of the chief towns of New Zealand; the principal features of the district in which the school is situated; names and positions of Australian Colonies and their capitals; of the countries and capitals of Europe; of mountains forming the watersheds of continental areas; and of celebrated rivers.

Drawing.—As defined in Regulation 18, but not to be required before

the 1st January, 1888.

#### 2. Class-subjects.

Drawing.—As defined in Regulation 18, but not to be a class-subject

after the 31st December, 1887.

English History.—Knowledge of the chronological order in which the following periods stand: Roman, Saxon, Norman, Plantagenet, Tudor, Stuart, Brunswick; and of a few of the most striking facts and incidents illustrating the life of the several periods. The selection of facts and incidents will be left to the teacher; and the Toperator will allow the incidents will be left to the teacher; and the Inspector will adapt the examination as far as possible to the teacher's programme of lessons or other indication of the work done.

Knowledge of Common Things.—A syllabus as for object-lessons in the former standards.

## 3. Additional Subjects.

The Subject-matter of the Reading Lessons.

Repetition of Verses.—Syllabus showing progress.

Singing.—Easy exercises on the common chord and the interval of a second, in common time and in  $\frac{2}{4}$  time, not involving the use of dotted notes; use of the signs p., f., cres., dim., rall., and their equivalents; songs as before, or in common with the upper part of the school.

Needlework and Drill.—See Regulations 22 and 12.

#### STANDARD IV.

#### 1. Pass-subjects.

Reading and Definition.—An easy book of prose and verse.

Spelling and Dictation suited to this stage, as represented by the reading book in use; the dictation to exhibit a knowledge of the use of capitals and punctuation, but (at inspection) to be confined to prose.

Writing.—Good copies in a hand not larger than round-hand, and

transcription of poetry.

Arithmetic. — Long multiplication of money; reduction of money, weights, and measures; the compound rules applied to problems in weights and measures; practice, and the making out of bills of accounts and receipts; tables of money, weights, and measures; mental arithmetic to correspond. The weights and measures for this standard are: avoirdupois weight, troy weight, long measure, square measure, measures of capacity and time, and angular measure.

Grammar and Composition.—The distinguishing of all the parts of speech in easy sentences; the inflexions of the noun, adjective, and pronoun; letter-writing on prescribed subjects; the addressing of letters and

Drawing.—As defined in Regulation 18, but not to be required before the 1st January, 1889.

#### 2. Class-subjects.

Drawing.—As defined in Regulation 18, but not to be a class-subject

after the 31st December, 1888.

Geography.—Names and positions of the countries of the world, with their capitals, and of the principal seas, gulfs, mountains, rivers, lakes, capes, straits, islands, and peninsulas on the map of the world; geography of Australia in outline; and the drawing of rough maps of New Zealand, with such one set of principal features (as capes, or towns, or rivers) as the Inspector may require. [In this and the subsequent standards, scholars will be expected to know the situation of places mentioned in their reading-books.]

English History.—The succession of Houses and Sovereigns from 1066 A.D. to 1485 A.D., and the leading events of the period known in connection with the reigns and centuries to which they belong, and in their own character. [Precise dates will not be required, though a knowledge of them may assist in referring each event to the proper reign.]

Elementary Science.—As prescribed in Regulation 19.

#### 3. Additional Subjects.

Recitation.—A list of pieces learnt, and one piece (or more) specially

prepared for the examination.

Singing.—Easy exercise on the chords of the dominant and subdominant, and in the intervals prescribed for Standard III.; exercises in triple time; use of dotted notes; melodies, rounds, and part songs in common with the higher standards. [Note.—It will suffice if this class take the air of the songs, while the other parts are sung by the more advanced classes, and it may be useful to let older scholars lead the parts in a round.]

Needlework and Drill.—See Regulations 22 and 12.

Extra Drawing.—See Regulation 18.

#### STANDARD V.

#### 1. Pass-subjects.

Reading and Definition.—A book of general information, not necessarily excluding matter such as that prescribed for Standard IV.

Spelling and Dictation suited to this stage.

Writing.—Small-hand copies in a strict formal style, and text hand; transcription of verse in complicated metres, and of prose exhibiting the niceties of punctuation.

Arithmetic.—Proportion; simple interest; the easier cases of vulgar

fractions, and problems involving them; mental arithmetic.

Grammar and Composition.—Inflexions of the verb; the parsing (with inflexions) of all the words in any easy sentence; a short essay or letter on a familiar subject, or the rendering of the sense of a passage of easy verse into good prose; analysis of a simple sentence.

Geography.—Names and positions of places of political, historical, and commercial importance in New Zealand, in Great Britain and Ireland, and on the European Continent; and the drawing of outline maps of New Zealand, Great Britain, and Ireland. Physical Geography: Distribution of land and water; mountain and river systems. Mathematical Geography: The form of the earth, day and night, the seasons, the zones, meridians, and parallels, and climate in this connection.

Drawing.—As defined in Regulation 18, but not to be required before

the 1st January, 1890.

# 2. Class-subjects.

Drawing.—As defined in Regulation 18, but not to be a class-subject after the 31st December, 1889.

English History.—The period from 1485 a.d. to 1714 a.d. treated as the former period is treated in Standard IV.

Elementary Science.—See Regulation 19.

#### 3. Additional Subjects.

Recitation.—Of a higher order than for Standard IV.

Singing.—More difficult exercises in time and tune; strict attention to expression marks.

Needlework and Drill.—See Regulations 22 and 12.

Extra Drawing.—See Regulation 19.

#### STANDARD VI.

# 1. Pass-subjects.

Reading.—A book containing extracts from general literature.

Spelling and Dictation suited to this stage.

Writing.—The copying of tabulated matter, showing bold head-lines, and marking distinctions, such as in letterpress require varieties of type (e.g., the copying of these printed standards, or of a catalogue showing

division into groups).

Arithmetic.—Vulgar and decimal fractions; interest and other commercial rules, such as discount, stocks, partnership, and exchange; the metric system of weights and measures, and calculations with pound, florin, cent, and mil; square root, and simple cases of mensuration of surfaces; mental arithmetic generally.

Grammar and Composition .- Complete parsing (including syntax) of simple and compound sentences; prefixes and affixes, and a few of the more important Latin and Greek roots, illustrated by a part of the reading-book; essay or letter; analysis of easy complex sentences.

Geography.—Names and positions of places of political, historical, and commercial importance in Asia, North America, and the British possessions. Physical Geography: Atmospheric phenomena, winds, rain, ice; climate as affected by mountain, plain, and sea; distribution of the animals and plants of greatest value to man.

Drawing. - As defined in Regulation 18, but not to be required before

the 1st January, 1891.

#### 2. Class-subjects.

Drawing.—As defined in Regulation 18, but not to be a class-subject

after the 31st December, 1890.

English History.—The succession of Houses and Sovereigns, and the leading events of each reign, from 1485 A.D. to the present (precise dates not required); also the elements of social economy, that is to say, very elementary knowledge of such subjects as government, law, citizenship, labour, capital, money, and banking.

Elementary Science.—See Regulation 19.

#### 3. Additional Subjects.

Recitation.—As for Standard V.

Singing.—As for Standard V.

Needlework and Drill.—See Regulations 22 and 12.

Extra Drawing.—See Regulation 18.

17. In any one year Classes S4 and S5 may be taught and examined together in the history prescribed for Standard V., but, in that case, in the next year S4 and S5 must be taught and examined in the history prescribed for Standard IV. Similarly in any year S4 may be taught and examined with S5 in the geography prescribed for Standard V., except that S4 will not have to pass in mathematical and physical geography, nor to draw other maps than those prescribed for Standard IV.; but, in that case, in the next year S5 must substitute, for geography of New Zealand, Great Britain, and the European Continent, the general geography of the world and Australia prescribed for Standard IV.

18. The drawing required as a pass-subject for the several standards shall be as follows:—

Standard I. Streight lines of life and the strength of the several standards shall be as follows:—

Standard I. Straight lines of different lengths and in different positions, such lines joined at different angles, and connected to form simple figures and designs. This work is to be done without ruler.

Standard II. Similar work of a more advanced character.

Standard III. Freehand drawing of regular forms and curved figures

Standard IV. Freehand drawing from the flat, and from simple rectangular and circular models. Drawing to scale. Simple geometrical figures with rulers and instruments.

Standard V. The same as IV., with the addition of easy common objects. Plans and elevations of plane figures and rectangular solids in simple positions. Simple scales.

Standard VI. The same as V., but of greater difficulty and including sections.

The series of drawing-books issued by authority of the Minister of Education show the kind of work required by this regulation.

[Note.—The pupils should be taught as early as possible to draw from actual objects, such as the doors, windows, furniture, and apparatus of the schoolroom.

Drawing may be taught as an "additional subject" for any standard higher than Standard III. Such drawing for any standard may be the drawing prescribed for a higher standard, or some drawing not prescribed as a pass-subject.

19. The instruction in elementary science for Standards IV., V., and VI. shall be based on a programme, which shall be prepared by the head-teacher, to show the distribution of the subject over a three-years' course of lessons. The programme must include such elementary knowledge of physics and such a conception of chemical action as may be imparted by the proper use of Professor Bickerton's "Materials for Lessons in Elementary Science," and must also include instruction in elementary mechanics, or in such elementary physiology as may be learnt from Mrs. Buckton's "Health in the House," or in botany, or some other subject recognised by the Inspector as equivalent to one of these: provided, however, that, if agricultural chemistry be efficiently taught, no other

elementary science shall be required for these standards.

20. The object-lessons, and lessons on natural history, manufactures, and common things, for Standards I., II., and III., are intended as an introduction to the elementary-science lessons for the higher standards. Classes S1 and S2, or S1, S2, and S3, may be taught and examined together in these subjects if the programme of lessons is varied from year to year so that on the whole the work prescribed for two or three classes shall be done in two or three years as the case may be; or S3 may be instructed in elementary science with any higher class, and even S1 and S2 may, instead of receiving lessons on objects, &c., be instructed in the elementary science prescribed for the higher standards, if the instruction in elementary science is oral, illustrative, and experimental, and is, in the teacher's judgment, adapted to the capacity of the lower classes and

fitted to promote the development of their faculties. 21. Any order of instruction in singing other than that prescribed in the standards will be recognised as of equivalent value if the result be good singing, sufficient theoretical knowledge, and careful training of the lower classes as well as the higher.

22. All the girls in any public school in which there is a mistress or assistant mistress shall learn needlework, and, if the Inspector is satisfied that the instruction in this subject is thoroughly systematic and efficient, he may judge all other work done by the girls more leniently than that done by the boys in such a degree as would be implied in reducing by 10 per cent. the minimum marks required for any examination pass. To secure full approval, the needlework of the several classes must be according to the following programme:

S1. Threading needles and hemming. (Illustration of work: Strips of calico or a plain pocket-handkerchief.)

S2. The foregoing, and felling, and fixing a hem. (Illustration: A

child's pinafore.)
S3. The foregoing and stitching, sewing on strings, and fixing all work
woman's plain shift, without bands or

gathers.)
S4. The foregoing and button-holing, sewing on buttons, stroking, setting in gathers, plain darning and fixing. (A plain day- or nightshirt.)

S5. The foregoing, and whipping, a tuck run, sewing on frill, and gathering. (A night-dress with frills.)

S6. Cutting out any plain garment and fixing it for a junior class; darning stockings (fine and coarse) in worsted or cotton; grafting; darning fine linen or calico; patching the same; darning and patching fine diaper.

If knitting is learnt it shall be in the following order: A strip of plain knitting; knitted muffatees, ribbed; a plain-knitted child's sock; a longribbed stocking.

23. In case of any misunderstanding arising as to the meaning of any part of these regulations, the Minister of Education may declare what is to be taken as the meaning, and his interpretation shall be binding upon all persons to whom it is communicated, and shall, if declared by publication in the New Zealand Gazette, have equal force with these regulations.

24. Standard IV. as defined in these regulations shall be the standard of education prescribed under "The Education Act, 1877," section 90,

subsection (4).

#### V.—SCHOOL BOOKS.

1. Subject to such restrictions as the Education Board of any district may impose, any books described in the following list may be used in any

public school :-

Reading.—Nelson's Royal Readers and Sequels; Chambers's English Readers and Graduated Readers; Macmillan's Readers, Globe Readers, and Shorter Globe Readers; Blackie's Graded Readers; Longman's New Readers; Palgrave's Children's Treasury of English Song (Macmillan); Blackwood's School Recitation Books; Yonge's Book of Golden Deeds (Macmillan); Richardson's Temperance Lesson Book; First Steps to Temperance (National Temperance Publication Dépôt, London); Pope's Native School Reader (Government Printer).

Writing.—Vere Foster's, Darnell's, and Marcus Ward's Copy Books, and the Public School Copy Books.

Arithmetic.—Colenso's Shilling Arithmetic, School Arithmetic, and Examples; Chambers's Arithmetic, and Examples; Nelson's Royal Series; Barnard Smith's Shilling Arithmetic, and School Arithmetic; Hamblin Smith's Arithmetic; Blackie's Comprehensive Arithmetic; Goyen's Complete Arithmetic for Standard III., Problems for Standard III., and Exercises in Compound Rules (Wise, Dunedin); Lee's Arithmetic for

Standard I. (Hughes, Wellington).

Grammar and Composition.—Abbott's How to Tell the Parts of Speech, and How to Write Clearly; Allen and Cornwell's English Grammar, and Grammar for Beginners; Bain's Smaller Grammar; Chambers's Introduction to Composition; Hall's Primary Grammar; Mason's Grammars; Meiklejohn's Standard Grammar (Chambers); Morell's English Grammar; Morris's Primer (Macmillan); Morrison's English Grammar, Initiatory Grammar, and First Book of Composition; Nichols' Composition Primer (Macmillan); Park's Composition (Coulls and Culling, Dunedin); Smith and Hall's English Grammar; Trotter's English Grammar (Collins).

Geography. — Marcus Ward's Child's Geography; Blakiston's Glimpses of the Globe (Griffith and Farran); Longman's School Geography (by G. C. Chisholm); Nelson's, Blackie's, Blackwood's, and Longman's Geographical Readers; Mackay's Outlines, and Intermediate Geography, and Elements; Cornwell's School Geography, and Geography for Beginners; Petrie's First Geography, and New Zealand Geography (Wise, Dunedin); Mason's New Zealand and Oceania (Upton, Auckland); Bowden's New Zealand Geographies; Patterson's New Zealand and Australia (Whitcombe and Tombs, Christchurch); Hill's Geography for New Zealand, Standards, II. III. IV. (Whitcombe and Tombs); for New Zealand Standards II., III., IV. (Whitcombe and Tombs); Proctor's Elementary Physical Geography (1s. 6d., Longman); Hughes's

-Miss Bourke's Little History of New Zealand (Robertson, History, &c. Melbourne); Wallace's Manual of New Zealand History (J. H. Wallace, Melbourne); Wallace's Manual of New Zealand History (J. H. Wallace, Junr., Wellington); Chambers's Historical Readers; Nelson's Pictures of English History; Nelson's "The Royal Story Book of English History"; Blackwood's Historical Readers, and Short Stories; Smith's Primary History; Petrie's History for Standard III.; Gardiner's Outline of English History; the Shilling History of England (introductory to "Epochs"); Collier's History of the British Empire; Edith Thomson's History of England; Mrs. Fawcett's Lessons in Political Economy, and Tales in Political Economy; Pope's "The State" (Government Printer); National Society's Political Economy Reading Book.

Science and Domestic Economy.—Berners's First Lessons on Health:

Science and Domestic Economy.—Berners's First Lessons on Health; Buckton's Health in the House; Huxley's Physiography; Johnston's Catechism of Agricultural Chemistry; Tanner's Alphabet of Agriculture, and First Principles, and Further Steps (Macmillan); Nelson's Science of Home Life (3 volumes in "Royal" Series); Questions and Answers upon

Ambulance Work (Baillière and Co., London).

Drawing.—The Colonial Drawing Book (Simpson, Christchurch), issued by authority; "Drawing Book for Standard I," and "Drawing Book for Standard II" (Lyon and Blair, Wellington), by authority; Hutton's New Zealand Drawing Book (Horsburgh, Dunedin); Seager's Art Drawing Books (Whitcombe and Tombs, Christchurch).

Singing.—Crampton's 24 School Songs; Curwen's Standard Course, and Blackbird, and his other Tonic Sol-fa publications; Child's Garland of Ac-

tion Songs; Gill's Movement Plays, and Calisthenic Song Book; Philips's Action Songs; Stimpson's Singing Class Book.

2. The Minister may, on the application of the Education Board of any district, grant authority for the use in such district of any book not contained in the foregoing list.

#### VI.—TEACHERS' CERTIFICATES.

1. There shall be five classes of certificates, distinguished (from the highest to the lowest) by the letters A, B, C, D, E.

2. In each class there shall be five divisions, distinguished (from the

highest to the lowest) by the numbers 1, 2, 3, 4, 5.

3. The class for which a certificate is granted shall depend upon attainments in learning as proved by examination; the division in the class upon experience and practical skill in the art of teaching and of school

management.

4. The relative values of certificates shall depend in equal degree upon attainments in learning and upon practical skill, as indicated in the subjoined scale, in which the letter and number denoting any one certificate stand opposite to the letter and number which in any other column denote a certificate of equal value.

SCALE OF COMPARATIVE VALUES.

A1 A2 B1 A3 B2 A4 B3 A5 B4 B5	 C1 C2 C3 C4 C5	 D1 D2 D3 D4 D5	  E1 E2 E3 E4 E5	1st Rank. 2nd " 3rd " 4th " 5th " 6th " 7th " 8th " 9th "
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5. A certificate shall not be granted to any candidate who has not given proof of having been regularly engaged in teaching for at least two years in a public school or schools, or in some school or schools subject to Government inspection, in New Zealand or elsewhere; provided that the Minister of Education may estimate a period spent in teaching in other schools than those described in this regulation as equal to a shorter period of service in a public school; and that a period spent in a normal school by a student in training shall be regarded as equivalent to an equal time spent

6. A certificate shall not be granted to any candidate until an Inspector of Schools has testified to the candidate's practical efficiency, by awarding

at least two marks, according to the scale of marks defined in Regulation 19.

7. A certificate granted to a candidate under the age of twenty-one years shall be a provisional certificate, which may be exchanged for an ordinary certificate when the candidate has reached the age of twenty-

8. A certificate shall not be granted to any person who does not produce sufficient evidence of good moral character and of freedom from all such physical defects as are incompatible with efficiency in teaching, and in the management of a school, nor shall any person be admitted to examination

under these regulations without producing such evidence.

9. A certificate shall not be granted except after examination held in accordance with these regulations, or after proof of the passing of an equivalent examination held by some sufficient public authority; provided that a partially equivalent examination may be recognised pro tanto, and supplemented by such further examination as the Minister of Education may order, and that the Minister shall be the judge of the value to be assigned to examinations proposed for acceptance as equivalent or partially equivalent.

10. A candidate who has served four years as a pupil-teacher, or has been a student in a teachers' training-coilege for one year, may be examined without regard to age; but, with this exception, every candidate for examination must give evidence of having reached the age of nineteen years, and, with the same exception, every candidate relying on an equivalent examination must give evidence of having reached the age of nineteen years before the time of such examination.

11. The examination for Class E shall include the following subjects: Reading, writing, spelling, English grammar and composition (including punctuation), arithmetic, geography, English history, elementary science (as hereinafter defined), vocal music, drawing,

and the art of teaching and school management.

Women shall be examined also in needlework, and, in consideration of this addition to their list of subjects, will be allowed to substitute the laws of health and domestic economy for elementary science if they choose to do so. They will also be permitted to pass in arithmetic on somewhat easier terms than men.

The papers for this class, with the exception of the papers on the art of teaching and school management and in elementary science and domestic economy, will be based generally on the programme of public school standard work; but, as compared with papers set for examination in standards, will be so much more difficult as the comparative maturity of the persons ex-

amined renders reasonable and proper.

Geography will include the form and motions of the earth; the phenomena of day and night and of the seasons; the real significance of the polar circle, tropics, and equator; the most elementary parts of physical geography; the general topography and political geography of the world (without minute detail); and map drawing, from memory, of the hemispheres, the Continents, Great Britain and Ireland, and New Zealand.

In English history a fair knowledge of the period from 1603 to 1837 will be required; and a cursory knowledge of the chief

events prior to 1603.

12. The examination for Class E in elementary science will be based

upon the following programme:—
Fundamental Ideas of Matter and Energy.—Three states of matter-Mass-Inertia-Force -Momentum - Acceleration - Energy - "Centrifugal Force.'

Conditions of Matter.—Compactness—Porosity—Hardness—Brittleness—Toughness—Malleability—Ductility—Tenacity—Flexibility—Elas-

ticity—Compressibility—Viscidity—Liquidity—The Gaseous State—Diffusion—Solution—Crystallisation.

Gravitation.—Weight—Density—Specific Gravity—Flotation—Balloon—Pressure of Liquid Column—Level—Pressure of Air—Barometer—Pump Symbol Diving boll Felling Redice Work Layer of Gravity—Florage of Gravity Pump—Syphon — Diving-bell — Falling Bodies—Work—Laws of Gravitation.

Mechanical Powers.—Lever—Wheel and Axle—Pulley—Inclined Plane Screw.

Sound.—Echo—Waves—Velocity—Pitch—Resonance—Interference.
Light.—Propagation—Velocity—Reflection—Looking-glass—Refracn—Lense—Prism and Colour.

Heat.—Production—Measurement of Temperature and Quantity—Expansion—Winds—Conduction—Convection—Steam—Latent Heat—Evaporation—Distillation—Radiation.

Magnetism.—Properties of Magnets—Induction—Mariner's Compass. Electricity.—Development of Frictional Electricity—Attraction—Repulsion—Induction—Conduction—Insulation—Distribution—Lightningconductors—Electric Machines—Simple ways of producing a Galvanic Current—Conductors—Resistance—Heat—Electro-magnets—Magneto-Electricity—Simple Telegraphs—Telephones—Electric Lights—Chemical Decomposition.

Chemistry.—Mixtures and Compounds—Combination and Decomposition—Elements and Compounds—Affinity—The Air—Burning—The preparation, elementary properties and simpler compounds of Oxygen, Hydroparation, elementary properties and Molecules. Chief properties of Carbon. gen, and Nitrogen—Atoms and Molecules—Chief properties of Carbon, Sulphur, Phosphorus, and Chlorine—Oxidisation and Reduction—Flame Acids, bases and salts—Preparation and properties of Nitric and Hydro-

chloric Acids—Properties of Sulphuric Acid.

Physiology and Health.—Organized matter—Animals contrasted with plants—Composition and nutrition of plants—Composition and general form of the human body—Positions and functions of the internal organs— Alimentation—The Blood—Circulation—Respiration—Functions of the Skin—Animal heat—The Ear—The Eye—Ventilation—Cleanliness in person, home, and surroundings—Drainage—Temperance—Food—Clothing.

13. The examination for Class D shall include, in the first place, the following subjects as they are defined in Regulation 11: Reading, writing,

vocal music, drawing, and the art of teaching and school management, and (for women only) needlework. Any candidate for Class D who has passed for Class E will be exempt from examination in these subjects.

In the next place, the examination for Class D shall include English grammar (with spelling, composition, and punctuation), arithmetic, geography, and English history, and the papers in these subjects shall be more difficult than those set for Class E.

The examination for Class D shall also include elementary experi-

mental science, the programme being the same as that prescribed for elementary science for Class E, but the treatment different. The questions set will demand a knowledge of simple experiments adapted to the illustration of the several parts of the programme. A list of experiments will be supplied to candidates who apply for it to the Inspector-General of Schools.

The examination for Class D shall include, lastly, two subjects chosen by the candidate from the following list: Latin, Greek, French, German or Italian, algebra, Euclid, elementary mechanics, elementary physics, elementary chemistry, elementary biology. The scope of the examination in these subjects will be as follows. In languages: Translation at sight from and into the language chosen by the candidate, and questions in the grammar of the language. Algebra: To simple equations, inclusive, with easy problems. Euclid: Books I. and II. Elementary mechanics: The easy problems. Euclid: Books I. and II. Elementary mechanics: The elements of statics, dynamics, and hydrostatics. Elementary physics: Heat, sound, light, and electricity. Elementary chemistry: The non-metallic elements and the atomic theory. Elementary biology: Elements of animal physiology; or, elements of the morphology and physiology of flowering plants, including the main characteristics of the chief native and introduced natural orders: the paper will contain questions on both branches (zoology and botany), but a candidate will not be required to answer questions in both. Any candidate for Class D who has passed the matriculation examination or the Junior Scholarship Examination of the New Zealand Unination or the Junior Scholarship Examination of the New Zealand University, being at the time of passing of the age required by Regulation 10 or otherwise qualified as that regulation requires, may be excused from examination for Class D in those subjects in which, at the Matriculation or Junior Scholarship Examination, he obtained such marks as in the judgment of the Minister of Education afford evidence of sufficient knowledge of the subjects.

14. A candidate for Class C shall be required to pass the first section of the examination for the Degree of Bachelor of Arts in the University of New Zealand; and also (unless he has already passed for Class D) to pass the whole of the examination for Class D, with the exception of the two optional subjects. (A candidate may pass the required University examination without being an undergraduate of the University.)

15. Subject to the operation of Regulations 5, 6, 7, and 8, Bachelors of Arts of the University of New Zealand may be admitted to Class B without examination.

16. Subject to the operation of Regulations 5, 6, 7, and 8, graduates of the University of New Zealand, in first- or second-class honours, may be admitted to Class A without examination.

17. An examination for the two Classes D and E, and, if necessary, for higher classes also, shall be held every year in the month of January, and shall begin not earlier than the seventh day and end not later than the seventeenth day of the month; and no candidate shall be admitted to the examination who does not give notice by the thirty-first day of October next before the examination, in a form to be provided for that purpose by the Minister of Education, and send with such notice a bank receipt for the sum of one pound sterling paid to the credit of the Public Account at some branch of the bank at which the Public Account is kept: Provided that a candidate in whose favour partial success has been recorded under Regulation 9 or Regulation 18 shall not be required to pay a fee for examination in a subject or subjects for the mere completion of the work of a former examination; and that the holder of a provisional certificate shall not be required to pay a fee for examination in the subject or subjects on account of which the certificate was made provisional.

18. A candidate whose work at any examination is good on the whole, but in one or two subjects is below the required standard, may be registered as having achieved partial success at the examination; and, on giving notice as required by Regulation 17, may, at the next examination, sit without payment of fee, to be examined only in such one or two subjects; and such candidate, if successful in such subject or subjects, shall be deemed

to have passed the examination.

19. The class for which a certificate is granted being determined by examination, the division within the class shall depend—first, on the number of years during which the teacher has been actually engaged in school-teaching, one mark being assigned for two years' service, two marks for five years, three marks for eight years, four marks for eleven years, and five marks for fourteen years and upwards; and, second, on the judgment of an Inspector, such judgment being expressed by marks numbering 2, 4, 6, 8, or 10, according to the Inspector's estimate of less or greater efficiency; and the marks of both series being added, 14 marks shall qualify for the first division, 11 marks for the second, 8 marks for the third, 5 marks for the fourth, and 3 marks for the fifth. In assigning marks for

efficiency, the Inspector will use the number 2 as a substitute for the lowest, and the number 10 as a substitute for the highest term in a series of terms beginning with "tolerable," and ending with "excellent;" and an Inspector may put 0 in place of a number to indicate that he considers the candidate to be incompetent. Marks for efficiency can be given only by the Inspector in whose district the teacher is at work, except that the Inspector-General of Schools may assign marks for efficiency not exceeding four to teachers whose practical skill is sufficiently attested by certificates granted by authorities acting outside of the Colony of New Zealand, and may also assign marks to teachers in schools subject to his inspection, and not under the control of any Education Board. On the thirtieth day of June in each year teachers who by length of service or upon a more favourable judgment expressed by the Inspector before the thirty-first day of May, shall have become entitled to promotion to a higher division, shall receive such promotion.

20. A candidate who does not fall far short of the requirements for a certificate, may, if of the age of twenty-one years and qualified by such experience as is required by Regulation 5 in the case of a candidate for a certificate, receive from the Minister of Education a license to teach, which license shall be in force for two years only from the date at which it is issued, but may, at the discretion of the Minister, be renewed from time to time, and while it is in force shall have the force of a certificate.

21. Provisional certificates granted under any regulation hereby

repealed shall continue in force under these regulations.

22. The Minister of Education may, on application being made to him by any Education Board, grant to any person who shall have served as pupil-teacher under such Board for a term of three years or more, and who shall have passed the final examination of the pupil-teachers' course as prescribed by such Board, a district license tenable for two years from the date at which the aforesaid final examination was passed, and during such two years such district license shall, within the education district of the Board by which such application shall have been made, have the force of a certificate granted under "The Education Act, 1877."

23. At any examination of candidates for teachers' certificates, pupilteachers in the service of any Education Board may present themselves for examination in drawing. Of four divisions of the subject—viz., (1) freehand, (2) geometrical, (3) perspective, and (4) model drawing, they may take up any one or more at one examination, or at successive examinations, and in any order; and their success in one or more of the four divisions will render them so far exempt from examination in drawing

when they become candidates for certificates.

24. At every annual examination three prizes, of £5, £3, and £1 respectively, will be awarded in order of merit to the three candidates who are most highly commended by the examiner in drawing. The prizes will be awarded without regard to the classes for which the winners are candidates.

25. At every examination in elementary experimental science for Class D, three prizes, of £5, £3, and £1 respectively, will be awarded in order of merit to the three most proficient candidates, and teachers who hold certificates of Class E, or who have passed the examination for that class, may compete for these prizes on condition of giving notice before the thirty-first day of October, and without paying a fee.

26. With the report of every examination for Classes D and E lists will be published containing the names of candidates who pass in any subject

well enough to deserve special mention.

27. In the month of June, in each year, a list of teachers holding certificates and licenses shall be issued by the Minister of Education, and such list shall set forth, in every case of promotion to a higher class or division, the reason of such promotion; and after the publication of such list every teacher who has been so promoted shall be entitled, upon making due application to the Minister, to have a record of his promotion indorsed upon his certificate.

28. The Minister of Education shall have power to cancel any certificate or license to teach if the holder of such certificate or license shall at at any time be proved guilty of immoral conduct, or gross misbehaviour, within the meaning of "The Education Act, 1877," or of any subsequent

#### VII.—PUPIL-TEACHERS.

- 1. Subject to the provisions of these regulations, the Board of each education district shall make its own regulations for the employment, maintenance, education, and examination of pupil-teachers, and shall submit such regulations to the Minister of Education, and such regulations shall, upon receiving his approval, come into operation, and shall not be altered or amended without his authority.
- 2. Any agreement already entered into between any Board and any pupil-teacher, and in force at the date hereof, shall not be affected by these

regulations, or by such regulation as any Board shall hereafter make in

pursuance of these regulations.

3. The regulations to be made by any Board shall include provisions to the effect that a young person of either sex, to be eligible for appointment as a pupil-teacher, must be at least thirteen years of age, of good character, of good constitution, and free from any bodily or other defect or infirmity detrimental to usefulness or efficiency as a teacher, and must have passed the examination prescribed for the Fifth Standard.

4. The regulations to be made by any Board shall also deal with the

matters following:

The nature of the agreement with pupil-teachers, whether indenture of apprenticeship or otherwise.

The term of service, and the number of hours to be spent each day in teaching.

The rate of pay

The number of hours which head-teachers shall devote to the instruction of pupil-teachers, and the remuneration for the same.

The programme of annual examinations.

- 5. Notwithstanding anything to the contrary contained in these regulations or in the regulations made by any Education Board, a Board may appoint any matriculated student of any University who is of suitable character, of good health, and free from defect and infirmity detrimental to usefulness or efficiency as a teacher, to be a pupil-teacher with position and emolument equal to those of a third-year pupil-teacher, and under agreement to serve a second year as a fourth-year pupil-teacher, or under such agreement, with further agreement to serve a third year as a fifthyear pupil-teacher.
- 6. The Education Department will supply short examination-papers (each for the work of an hour and a half) on composition, drawing, elementary science, school method, arithmetic, grammar, geography, history, and the optional subjects, to Boards that adopt the following scheme of examination for pupil-teachers, and that hold the examination between the 15th and 20th of December:
  - (a) For pupil-teachers of the first and second years. In one year—Parsing and analysis of simple sentences, and of easy complex sentences; and, in geography, the form and motions of the earth, the phenomena of day and night and of the seasons, the real significance of the polar circles, the tropics and the equator, and the most elementary parts of physical geography: and in the alternate year—reduction, and vulgar and decimal fractions; and history, so far as to show ability to give instruction in it to a third-standard class.

In any year this part of the examination will be the same for candidates of the first year as for those of the second

(b) For pupil-teachers of the third and fourth years. In one year-Parsing and analysis generally and the derivation of words; and general topography, not including a knowledge of obscure and unimportant places: and in the alternate year—arithmetic as a whole; and the history of England in simple outline.

In any year this part of the examination will be the same for candidates of the third year as for those of the fourth.

(c) For all pupil-teachers every year.—Reading, recitation, spelling, writing, and composition, together with one text-book of school method (four books in four years), one of the four branches of drawing (freehand, geometrical, model, perspective), and one of the four parts into which the elementary science examination for Class E is hereinafter divided.

In any year all the pupil-teachers will be examined together in the same text-book of school-method, the same branch of drawing, and the same part of the elementary science examina-tion, and due notice will be given of the special work for the

The elementary science will be divided as follows:—Part I.: Fundamental ideas of matter and motion, conditions of matter, gravitation, mechanical powers. Part II: Sound, light, heat, magnetism. Part III.: Electricity, chemistry. Part IV.: Physio-

logy and health.
Candidates may be excused from drawing at this examination, if they attend the drawing examination for Class E every year for one branch of the subject.

(d) In any year any pupil-teacher may take up one of the subjects named as optional for Class D.

(e) Fifth-year pupil-teachers will be expected to present themselves at the examination for teachers' certificates.

#### VIII .-- NORMAL SCHOOLS.

1. The Education Board of any district in which any normal school or training college is situated shall have the entire control and management of such school or college, subject to the provisions hereinafter made.

2. Every normal school or training college shall be so organized as to

afford to persons of both sexes intending to become teachers in public schools the means of acquiring sufficient knowledge of the subjects which they will afterwards be required to teach, and of theories of education and methods of teaching, and also to afford to such persons sufficient opportunity of practising the art of teaching.

3. The terms of admission to any normal school or training college shall be such as to make no distinction between applicants residing within the bounds of the education district in which such institution is situate and applicants residing in an education district where there is no such

institution.

4. In the arrangement of the plan of study in any normal school or training college regard shall be had to the opportunities of instruction offered to the students in such school or college by means of lectures in any neighbouring institution affiliated to the University of New Zealand.

5. Any Education Board having the control of a normal school or training college may establish or maintain, in connection with such school or college, a public school to be used as a practising school, and a practising school so established or maintained shall not be subject to the control of the School Committee of the school district in which it is situate; or, the Board may agree with the Committee of any school district for the use of any public school within such district as a practising school, subject to such conditions as may be agreed upon with regard to the relations which shall in that case subsist between the principal officer of the training college and the head master of the public school.

6. In every normal school the time-table shall be so constructed as to allow each student to spend five hours a week, or so much time in the year as shall be equal to five hours a week for the year, in the actual work of teaching, and it shall be the duty of the principal officer of the normal school to see that each student actually spends in the practice of

teaching the amount of time so allowed.
7. Every Education Board having the control of a normal school or training college shall frame regulations for the organization and conduct of the institution, and shall submit such regulations to the Minister of Education; and upon receiving his approval such regulations shall come into force, and shall not be altered or amended without his authority. Such regulations shall relate to the matters following:—

The number, status, salaries, and duties of the officers of the training

The terms of admission to the college;

The time during which each student will be required or allowed to

continue at the college;

The subjects of study, and the time allotted to each (approximately);
The arrangements for employing students in the actual work of teaching, and the proportion of time spent in such work;

The relations of the training college and of its officer or officers to

the practising school;

The organization of the practising school.

#### IX.—SCHOLARSHIPS.

1. The Education Board of any district may make regulations under which scholarships such as are described in "The Education Act, 1877," section fifty-one, may be competed for and held; but such regulations shall not come into operation until they shall have been submitted to the Minister of Education, and shall have been approved of by him.

2. No regulations shall be approved of by the Minister unless they set

forth-

- (a.) Whether the scholarships are open to all children of school age, or are to be competed for by pupils attending public schools only (see section fifty-one of "Education Act, 1877");
- (b.) Any other conditions of candidature (for example, as to age);
- (c.) The annual value of each scholarship, the term for which it is to be held, and the conditions of tenure (as to good conduct and diligence);

(d.) The subjects of examination;

(e.) The minimum proportion of marks in each subject, and of total possible marks, which will be necessary to qualify for a scholar-ship.

#### X.-DISTRICT HIGH SCHOOL FEES.

1. At District High Schools the fees payable for higher education, within the meaning of section 56 of "The Education Act, 1877," shall be eight guineas a year in the Education District of Auckland; ten pounds a year in the Education District of Grey; ten shillings a quarter in the Education District of Otago; one pound a quarter for one subject alone, and ten shillings a quarter added for each additional subject, in the Education District of Wellington; ten shillings a quarter for two subjects, and five shillings a quarter for every additional subject, in the Education District of Marlborough; ten shillings a quarter for one subject alone, twelve shillings and sixpence a quarter for two subjects, or fifteen shillings a quarter for three subjects, in the Education District of South Canterbury; ten shillings a quarter for one subject alone, and five shillings a quarter for every additional subject, in the Education District of Southland.

FORSTER GORING, Clerk of the Executive Council.

Teachers holding Certificates or Licenses under "The Education Act, 1877."

Education Department, Wellington, 30th June, 1887.

Wellington, 30th June, 1887.

The following list of teachers is issued in accordance with the sixteenth section of an Order in Council dated the 24th September, 1878. In the column setting forth the reasons of the promotion of certain teachers, the letter M stands for Inspector's marks, the letter S for length of service, and the letter E for examination. An asterisk denotes that a certificate is provisional, or that the issue of the certificate is deferred.

In every case in which the Department possesses sufficient knowledge as to the present engagement of a teacher in the service of a Board the name of the Board is inserted in the list. Any teacher whose engagement is not correctly indicated would do well to communicate with the Inspector-General of Schools.

The annual examination for certificates is in future to be held between the 7th and the 17th days of January, and candidates must give notice of their wish to be examined not later than the 31st day of October immediately before the examination.

ROBERT STOUT.

#### SUMMARY.

1st Rank (A1) 2nd " (A2, B1) 3rd " (A3, B2, C1) 4th " (A4, B3, C2, D1 5th " (A5, B4, C3, D2 6th " (B5, C4, D3, E2 7th " (C5, D4, E3) 8th " (D5, E4) 9th " (E5)	, E1) ", 326 ",	•
Total	1,971	
Licenses District licenses	82	

#### CLASSIFIED LIST OF TEACHERS.

	OF IEAUHERS	<b>&gt;</b> .	
Name.	Education District.	Rank.	Ground of Pro- motion.
A1.			
Foster, Thomas Scholfield, M.A.	N. Canterbury	A1	
White, David, M.A	Otago	A1	
			•
A2 and	B1.		
Allardice, John, M.A	Otago	B1	ı
Bowden, Thomas Adolphus, B.A.		B1	
Chepmell, Charles John Heine	]	BI	}
ken, M.A.		ובע	
Chilton, Charles, M.A.	. Otago	A2	s.
Cronin, Bartholomew, B.A.	Auckland	Bi	ю.
Dawe, James, B.A.	3T 0 / 1	BI	
Earl, Edwin Thomas, B.A.	Otago	Bi	
Edge, William Lawrence, M.A	S. Canterbury	Bi	
Fournless Managach M. A.	,	A2	
Footon Emile Cambia (Man)	3T () 1	B1	
Franch Alexander MA	1	B1	
Chart Alamandan M. A	100		
Haydry Charles Town D.	Wellington	B1	
Harrison, Clementine Emily		B1	
Margaret (Miss), M.A.	Auckiana	A2	
Healey, George, B.A	. Auckland	D1	
Hill, Henry Thomas, B.A.	Auckland	B1	
Macklin Hubert Detriel	• • • • • • • • • • • • • • • • • • • •	B1 B1	
Milno William M.	04	B1	1
Patterson, John James, B.A.	37 0		
Posttia Robert M.A	101-	B1 B1	
Scott Tamor M.A	"	B1	
Scott, John George Lawrence, B. A.			
Quaith Tohn Alfin J TO A			
Taylor William B A		B1	
Thomaton Dan Dalant M. A.	/		
Woite William DA		B1	
Watking Paris DA		B1	
Watson Clamant D.A		B1	~ '
	. Wellington	B1	$\mathbf{S}_{t}$
Wilkinson, James Reeve, M.A Williamson, Alexander Watt, B.A.		A2	
Wilson Henry R A		B1	
Wilson, Henry, B.A	.   N. Canterbury	B1	

Name.	Education District.	Rank.	Ground of Pro- motion,	Name.	Education District.	Rank.	Ground of Pro-
A3, B2, AN	p. C1.			A3, B2, AND C1-	-continued.		
	. ·	B2		Woodward, James		C1	í
mbridge, John Galbraith, B.A. nderson, George Blyth	Otago	C1		Worthington, Henry	Auckland	C1	Ì
aldwin, John	N. Canterbury	C1		Wykesmith, Charles, B.A	••	B2	
arrett, Abraham	Otago	01		A4, B3, C2,	AND D1.		
indon, John Francis Arthur	••	A3		Adams, Jonathan Charles	Southland	C2	1
Vereker, M.A.		В2	!	Airey, Water Henry, B.A.		$\ddot{\mathrm{B}3}$	
indon, William Henry Vereker, M.A.	••	102		Aitken, James	S. Canterbury	C2	
innie, Archibald	N. Canterbury	C1	s.	Aldred, Frederick Scott	Otago	D1	s.
rown, George, M.A		B2		Alexander, Robert James	N. Canterbury	D1	
rown, Simon Leslie		B2		Amy, Morean	•••	D1* D1	
ryars, William, B.A	N. Canterbury	B2 B2*		Anderson, Alexander Anderson, John	•••	C2	
oates, Rev. Richard, B.A	Auckland	B2		Armitage, William Charlesworth	N. Canterbury	C2	
ollier, James, B.A ulverhouse, George	N. Canterbury	C1		Arnold, William Henry	Auckland	D1	
uthbert, William	N. Canterbury	C1		Augur, Alfred Charles	Nelson	C2	1
Dempsey, Hector	Taranaki	C1		Bailey, Benjamin	Auckland Wellington	D1 D1	
ixon, Ezra Brook	Westland	C1 C1		Barry, David Bear, Percival	Wanganui	Di	
Ouncan, William	Otago Wellington	C1		Bell, George Poole		C2	1
yer, Henry Hardwicke England, Arthur Andrew Pearce	Wanganui	C1	!	Bennett, William	Otago	D1	1
lveriss, George	Wanganui	C1		Blyth, Sarah Frances Roberta	Wanganui	D1	1
arnie, Thomas Cheyne, M.A	Ĭ	B2	İ	(Miss)	N. Canterbury	D1	1
erguson, John Lindsay	Otago	C1 B2		Bowmaker, Jessie (Mrs.) Braik, George Divorty, M.A	Otago	B3	
idler, William, M.A.	••	$^{\mathrm{B2}}$		Brann, John Henry	Wellington	D1	S
rancis, John Patterson Emilius, M.A.	••	202	ļ	Brock, William	N. Canterbury	D1	
ifford, Arthur, M.A	Auckland	A3	1	Brown, Arthur		D1	1 ~
loodeve, Henry Edward	S. Canterbury	C1	s.	Brown, Jessie Christina (Miss)	Otago S. Canterbury	$\begin{array}{ c c }\hline D1 \\ C2 \end{array}$	S.
rant, James, B.A	Taranaki	B2 B2		Browne, Dominick	Auckland	$D_1$	`
resham, Ada, B.A	N. Canterbury N. Canterbury	C1		Bull, John Henry	Hawke's Bay	$\tilde{\mathrm{D1}}$	
Iammond, Henry William Iarband, Amy Jane (Miss)	N. Canterbury	C1		Bullock, Samuel	N. Canterbury	D1	l _
Iaselden, Frances Isabella (Miss		C1*		Bunting, Henry	Wellington	D1	
Iendry, James, B.A		B2	Ì	Buxton, Jane (Miss)	N. Canterbury	D1* B3	
Iill, John Daniel Coëndoz	Wanganui	C1 B2		Cattan, William James, B.A Chapman, John Hiddlestone	Otago	D1	1
Hislop, Walter, B.A	S. Canterbury N. Canterbury	C1		Clark, William Cantrell, B.A		B3*	•
ack, Bethia (Miss) ohnston, Robert	Wellington	Ci	s.	Clements, Robert Leonard	Grey	D1	
Lime, Percy, M.A	N. Canterbury	A3	E.S.	Cole, William Plunkett	Wellington	D1	_
(itchingman, Eliza (Miss)	N. Canterbury	C1		Connor, Rev. Charles	(Native school)	C2 D1	1 1
neen, William Howard	N. Canterbury	C1		Cooper, Charles Crockett, George	Auckland N. Canterbury	1	
Jaing, Robert Malcolm, M.A	•••	A3   C1		Crockett, George Cross, Henry, M.A	S. Canterbury	A4	
IcEwen, James Iacfarlane, John	Otago	C1		Davidson, William	Otago	D1	I
Iacgregor, Angus, M.A.		B2		Deck, James George (jun.)	Nelson	D1	S.
IcHutchison, Rev. William		B2	}	Dickinson, James Collett	Auckland	D1 D1	1
IcIntosh, Alexander	N. Canterbury			Doar, Jane (Mrs.)	Hawke's Bay Otago	B3	I
fackay, William Bruce	N. Canterbury	C1 C1		Don, John Robert	Otago	C2	1
IcLauchlan, David Iair, Alexander	Otago Wanganui	C1		Easton, Lockhart Dobbie	Auckland	C2	1
Iartin, James		B2		Elwin, James Jeken	Taranaki	C2	1
Iayne, James Boxer	N. Canterbury		1	Fenn, Richard John	Wanganui	D1 B3	
Ienzies, John	Otago	B2   B2		Ferguson, Daniel, M.A Field, John Loney	Otago	C2	
Iorton, Albert James, B.A	Hawke's Bay Wanganui	CI		Fisher, John	Auckland	D1	
Iossman, Edwin Iowbray, William	Wellington	CI		Fitzgerald, James, B.A		В3	
Iewton, Alfred Coombs, B.A	N. Canterbury	B2		Fitzgerald, Lucy Anne (Miss)	Otago	D1	
ark, John Brown	Otago	C1	ļ	Fitzgerald; William	Wellington	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	
ilkington, John James	Wellington	C1*		Flux, George Forbes, Mary Smith (Miss)	weinington	Di	
orteous, William	Otago Wellington	B2		Foster George	Otago	Di	
Rayner, Edwin		Cī		Foster, William Edmund	N. Canterbury		
Reid, George	Otago	C1		Fraser, Thomas Campbell, M.A.		B3	
eid. James	Otago	C1		Freeman, Caroline (Miss)		D1 D1	1
Reilly, William Andrew, B.A	Otago	B2 C1	M.	Gascoigne, Mary Catherine Helen (Miss)	Nelson	111	ام
lice, John Harkness	Otago N. Canterbury	C1	J11.	Gates, Thomas Adkisson	N. Canterbury		
Ross, John	N. Canterbury	C1		Gill, Thomas Henry	Otago	C2	
${f Rowson}, {f Rev.  Robert  Wilson}, {f B.A.}$		B2		Gillett, John William	Gan41-1 1	C2	
mith, James	Hawke's Bay	C1 B2	E.S.	Golding, Jonathan, B.A Goulding, Richard	Southland Hawke's Bay	B3 D1	
pencer, William Edward, B.A.	Otago	CI	т.ю.	Gow, James Gibson, M.A.		B3	
tenhouse, John	Otago	C1		Graham, Vilant	1000	C2	
stewart, Donald	N. Canterbury		1	Grahame, Mary Ginevra (Mrs.)	S. Canterbury	D1	
homson, Andrew	Wanganui	C1		Gray, James Henry	1 0 0 1	D1	
homson, Archibald Bruce	Hawke's Bay	C1		Greaves, Joseph	101	$\begin{bmatrix} \mathrm{D1} \\ \mathrm{C2} \end{bmatrix}$	1
hornton, James Ronaldson, M.A		B2 B2	1	Grigor, Alexander Grundy, William Thomas	ii	D1	1
Tuckey, Henry Edward, B.A	••	B2 B2		Hardie, Charles Dorey	1 ~ .	1	
Naddell, William, M.A. Nake, Frederick William, B.A.	S. Canterbury		E.	Hardie, George	Southland	D1	
Wakelin, Tom, B.A	Wellington	$\overline{\mathrm{B2}}$		Harrison, Edward Marmaduke		D1	
Ward, William	N. Canterbury	C1		Clarke		15-	
Vatt, John	Otago	C1		Hart, Edwin Thomas	1 3 7 6 1 3	D1 D1	
Webber, Edmund	Southland	C1	1	Haughton, Sophia (Mrs.)	Tax. Canternary	C2	1

Name.	Education District.	Rank.	Ground of Pro- motion.	Name.	Education District.	Rank.	Ground of Pro-
A4, B3, C2, AND D	1-continued.			A4, B3, C2, AND I	01-continued.	•	
Iay, Agnes Watson (Mrs.)		D1		Southwick, Joseph	Otago	D1	
Hay, Elizabeth Kerr (Miss) Herbert, William Henry, M.A.	N. Canterbury	D1 A4	j	Speight, James	N. Canterbury	D1	٠,
Iewat, Ebenezer, B.A	iv. Canterbury	B3	1	Spence, Annie Walker (Miss) Stevens, Emma (Miss)	N. Canterbury Otago	D1 D1	s.
Hill, Emily (Mrs.)		D1		Stevens, Emma (Miss) Stevens, Joseph Edward	Otago	Di	
Iodge, Owen James	NT-1	C2*		Stevens, Percy Edward	Auckland	D1	E.M
Horne, James Lee	Nelson Wellington	D1 D1		Stewart, Washington Smith, B.A. Stott, Alexander		B3 C2	İ
Ioward, Charles Smith	N. Canterbury	D1		Stott, Alexander Strang, John, M.A	Southland Otago	B3	
Howlett, William Frederick, B.A.	N. C	B3		Strudwick, Eliza Jane (Miss)	N. Canterbury	D1	
Hughes, Thomas	N. Canterbury Otago	$\begin{array}{ c c } D1 \\ D1 \end{array}$		Thompson, James (No. II.)	S. Canterbury	D1	
Hurley, Jeremiah	Wellington	Dī		Thompson, Joseph Tissiman, William	N. Canterbury Marlborough	D1 D1	
ackson, William Henry	Wellington	D1	751	Tobin, William Henry John	(Native school)	D1	
effery, James	Otago	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	E.	Todd, David	N. Canterbury	D1	
ohnson, John Andrew	Otago	C2		Turnbull, Isabella (Miss) Twose, Richard James	Otago N. Canterbury	D1 D1	1
ust, Emile Ulysse	N. Canterbury	D1		Valentine, James Archibald, B.A.	S. Canterbury	B3	E.I
itchingman, Ann (Miss)	N. Canterbury	$\begin{array}{ c c } D1 \\ C2 \end{array}$		Walker, Thomas Alexander	S. Canterbury		
Litchingman, Henry	N.Canterbury Otago	$D\tilde{1}$		Wallace, Eliza Gilchrist (Miss) Wallace, William Greig	Auckland N. Canterbury	C2 C2	1
adley, Walter	Nelson	D1		Watson, Francis Edward	Wanganui	Di	
eary, Joseph Wright, B.A	A == a1=1	B3		Webber, Alfred Septimus	Auckland	C2	S
eonard, Peter illington, Evan Richards	Auckland	D1 D1		White Rev William MA	Otago	C2	
indsay, James	Otago	D1		White, Rev. William, M.A Williamson, George William	Hawke's Bay	A4 D1	M
ucas, John Pearson	Marlborough	D1		Wilmot, George	N. Canterbury	$\overline{\mathrm{Di}}$	-
Iaberley, George Iacandrew, William	Southland	D1 D1		Wilson, Joseph Harris, B.A		B3	ŀ
Sacbirnie, John, M.A.		B3		Wilson, Thomas Walker Wilson, William Henry	Auckland Hawke's Bay	D1 D1	
acdonald, George William	Otago	C2	E.	Winchester, William	Westland	Di	
Campbell cElrea, William, B.E	Otago	C2	ŝ.	Wood, John	S. Canterbury	D1	ŀ
eGregor, Rev. William	N. Canterbury	C2	5.	Wood, William Woodward, William, B.A	Auckland	C2   B3	ŀ
acKenzie, Katharine (Miss)	Southland	D1		Wright, William, B.A., LL.B	Auckland	B3	
cLeod, George, M.A acMorran, George	Wellington	B3 D1		Young, John (No. I.)		D1	
cNicoll, David Alexander	Otago	$\vec{D1}$			774		
acrae, John, M.A	Southland	В3		A5, B4, C3, D2	, AND E1.		
Iahoney, James	Otago	$\frac{\mathrm{D1}}{\mathrm{C9}}$		Alexander, Helen (Miss)		$D_2$	
Iason, Herbert Iay, Thomas	S. Canterbury	$\begin{array}{c}  ext{C2} \\  ext{D1} \end{array}$		Allan, Alexander George Allison, Laura Malbon (Miss)	(Native school)   N. Canterbury		ļ
lehaffey, John	Southland	D1*		Allnutt, William Charles	Otago	$\overline{\mathrm{D2}}$	1
chaffey, William Graham	Southland	D1	. ~	Alloway, Rev. Josiah William,		C3	
enzies, James Kerr	Otago N. Canterbury	D1 D1	s.	B.A. Alpers, Oscar Thorwald Johan	Hawke's Bay	C3*	E
Coore, Samuel	Otago	$\overline{D1}$		Ambrose, Thomas William	N. Canterbury	C3	E.
oore, William John	Otago	D1		Anderson, Andrew	Hawke's Bay	$D_2$	ĺ
organ, Edward organ, Thomas	N. Canterbury Hawke's Bay			Anderson, Annie Creswick (Miss) Anderson, Elizabeth (Mrs.)	Otago Auckland	E1 E1	
urray, David	Otago	$\widetilde{\mathrm{D}}\widetilde{\mathrm{1}}$		Anderson, William	Auckland	C3	
urray, William		D1	α .	Andrew, William Jeffrey	Westland	$D_2$	E.
ewell, John Alexander, B.A icholls, Alfred	N. Canterbury N. Canterbury	B3 D1	s.	Armstrong, James	Auckland Wanganui	D2 E1	
icholis, Altred ichols, Mary Grace (Miss)	11. Califerbary	$\widetilde{\mathrm{D1}}$		Astoury, Annie (Mrs.) Atack, Ada (Mrs.)	wanganu	E1*	ĺ
icholson, John	Otago	C2		Austin, Edward Walter	•••	D2	
Connell, George	Taranaki	$\begin{array}{c} \mathrm{D1} \\ \mathrm{C2} \end{array}$		Ayson, Alexander Badland, James	Wellington	$\begin{array}{c c} D2 & \\ E1 & \end{array}$	
Donoghue, Denis	N. Canterbury			Banks, William Alexander	N. Canterbury	D2	
Truscott	*-}			Barton, Annie (Miss)	Auckland	E1	ន
r, James	Southland	D1 D1	M.	Batten, Annie Elizabeth Blair	Westland	E1*	ĺ
eat, Harry	N. Canterbury	$C_2$		(Miss) Benge, Alfred	Auckland	E1	İ
hillips, Horatio		$\overline{D1}$		Bennett, Francis	Wellington		İ
onsonby, Gordon	Wellington		a	Bingham, Thomas	N. Canterbury		١.
ope, Langley orritt, Rev. Thomas	Otago Wellington	D1 D1	s.	Binning, Samuel Jackson Bissell, Edward	Westland Hawke's Bay	D2   E1	M
ridham, Ernest, M.A.	• •	B3		Blandford, Tom Roallons		Ei	
eid, John	Otago	C2	3.5	Blythen, John	· }	E1*	
ennie, James enton, William		D1 D1	М. Е.М.	Borthwick, James Bibb Bossence, Charles Richard	N. Canterbury Otago	$\frac{D2}{D2}$	
chards, Charles Alfred		Di	13,101,	Brabazon, Joseph		$D_2$	
bertson, Charles Alexander		D1		Bradshaw, George William		D2	
33 T	(Chatham I'ds) Nelson			Braithwaite, Mary Annie (Miss) Bridson, Eleanor (Miss)		D2 D2	
	Wellington		s.	Bromley, John Arrowsmith		$\frac{D2}{D2}$	S.J
ale, Charlotte Fanny (Mrs.)	Wellington	D1	•	Brooking, Mary (Miss)	Taranaki	E1	~•*
	Auckland			Brown, Thomas		D2	
'm' 1 (2 m' m')	Otago   N. Canterbury	B3   D1		Bruce, Ashton Welborne Brunton, William Pringle	Auckland	$egin{array}{c}  ext{C3} \  ext{D2} \end{array}$	
mpson, John (No. 1.) nger, William		Di		Buchanan, Margaret (Miss)		$\begin{array}{c} Dz \\ D2 \end{array}$	
ceene, Jane (Mrs.)		D1		Bull, Mary (Mrs.)	Hawke's Bay	E1	
nith, Aaron Young	Otago	C2	To .	Bullock, Julia Watson (Mrs.)	NT.1	E1	
with Tames Weddell		C2*	$\mathbf{E}.$	Burnham, Arthur Palmerston		$D2 \mid$	_
		D1		Burns, Trevethan	N.Canterburg	TC 1	9
nith, Thomas George	• • •		ļ	Burns, Trevethan Burton, Frank Percy	N.Canterbury Auckland		S M

Name.	Education. District.	Rank.	Ground of pro- motion.	Name.	Education District.	Rank.	Ground oi Pro- motion.
A5, B4, C3, D2, AND	E1_continued.			A5, B4, C3, D2, AND	E1—continued.		
Cameron, Sarah Johanna (Mrs.)	Southland	E1	м.	Gray, Wynne Charles Stewart	Auckland	D2	E.S.
Camfield, Walter Bathe		E1		Gubb, Benjamin Martin	Auckland	D2	
Campbell, John Taylor	Taranaki	D2 E1		Guthrie, David Henry Haig, Catherine (Miss)	Wanganui Otago	E1 D2	
Campbell, Kenneth Carrick, Michael Beattie	Auckland	$\overline{\mathrm{D2}}$	,	Hain, James	Southland	D2	E.
Causley, Kate (Mrs.)		C3	ì	Hale, William	N. Canterbury N. Canterbury	D2   E1	
Caverhill, Margaret Ann (Mrs.) Chapman, Thomas Henry	Auckland	$\begin{array}{c} \mathrm{D2} \\ \mathrm{D2} \end{array}$		Hall Mary (Miss) Halliwell, Thomas	Auckland	$\overline{\mathrm{D2}}$	
Chapman, Thomas Henry Cheyne, Peter (sen.)	N.Canterbury	E1	_	Hamilton, Augustus	Hawke's Bay	D2	ļ
Clark, Samuel Marshall		C3 E1	F.	Hamilton, Thomas Albert Hamilton, Thomas D'Arcy	Wanganui	$\frac{\mathrm{D}2}{\mathrm{D}2}$	
Collis, William Comerford, William Henry	N.Canterbury	E1		Harbidge, James	N. Canterbury	D2	s.
Connell, Frederick William	Wellington	E1	м.	Harden, Mary Sabin (Mrs.) Harper, James Davidson	Auckland Hawke's Bay	$egin{array}{c}  ext{D2} \  ext{E1} \end{array}$	1
Cooke, Jean Laird (Miss) Cooke, John Lake	Otago S. Canterbury	D2 E1		Harper, James Davidson	Wanganui	D2	
Cossgrove, David	Otago	D2		Harris, William Henry	Hawke's Bay	${f E1}$	
Coutts, James, M.A	Otago	$\begin{array}{ c c c } B4 \\ D2 \end{array}$	E.	Harrison, Thomas Haultain, Frances Aplin (Miss)	Otago	$\overline{\mathrm{D2}}$	s.
Cowan, Robert	Otago Nelson	$\tilde{\mathrm{D}}_2$		Helyer, Elizabeth (Miss)	Wellington	E1*	
Craig, Dugald Bannatyne		C3	E.M.	Henderson, Henry Heriot, Richard Brinsley	Otago Auckland	E1 D2	
Crawford, Mary Helen (Miss) Crowe, Richard	Marlborough Auckland	D2 C3	15.111.	Hogwood, James	Auckland	D2	
Cumberworth, Frederick John	N.Canterbury	D2		Holmes, Robert Boyd	Hawke's Bay	D2 E1*	s.
Currie, Annie Hamilton (Miss)	Auckland Hawke's Bay	$\begin{array}{c} \mathrm{D2} \\ \mathrm{D2} \end{array}$	E.M.	Hook, John (Miss)	N. Canterbury N. Canterbury	$\overline{\mathrm{D2}}$	ю.
Cuthbert, Andrew Cutler, Alice (Mrs.)	11awke s Day	E1	131111	Hookham, Henry		$D_2$	
Daly, Michael Francis	Auckland	$\begin{array}{c} D2 \\ D2 \end{array}$		Horne, Arthur Hosking, Alfred	Auckland	$\begin{array}{c} D2 \\ D2 \end{array}$	
Darley, William John Darton, Hariet (Miss)	Otago	E1		Huie, Robert	Otago	D2	M.
Darton, Henry Lawrence	Otago	$D_2$	M.	Hulke, Charles	Wellington	E1 D2	
Davidson, George Dawson, Rosa (Mrs.)	Otago	$\begin{array}{ c c c }\hline D2 \\\hline D2 \end{array}$	E.	Hutt, Mary (Mrs)	::	Ei	
De Ravin, John Adolphus	Otago	D2	M.	Hyatt, Henry Rushton	Auckland	D2	1
Désaunais Eugène	Wellington	${f D2} {f E1}^*$		Jaggar, Henry Jerram, Annie Galloway (Miss)	N. Canterbury Auckland	E1 E1	s.
Devereux, Lydia Myrtle (Miss) Dickie, William	Taranaki	$\overline{\mathrm{D2}}$		Jones, Sarah Anne (Mrs.)	Auckland	D2	
Dixon, William	_			Kay, John Kerr, Walter, B.A	Nelson	E1 B4	
Donnelly, Thomas Douglas, William Bookless		$\begin{array}{ c c }\hline D2 \\ C3 \end{array}$		Kinnaird, Rev. Matthew, M.A.		B4	
Dowdeswell, Adelaide Augusta	Wellington	D2		Kippenberger, Lizzie (Miss)		E1* E1	
(Miss)	Wanganui	E1		Kitchingman, Sarah (Miss) Knowles, Henry Hamilton		E1*	
Dowling, Richard Compere Dunnett, Andrew	N.Canterbury			Kysh, Frederic William	Auckland	D2	
Dunning, Eliza Louisa (Miss)				Ladley, Harry Lee, Clement William	Marlborough Wellington	$\begin{array}{ c c }\hline D2 \\ E1 \end{array}$	
Dunning, Marion (Miss) Dyer, Robert Coates	1	$D_2$		Le Gallais, Horatio Nason	Auckland	E1	
Edmunds, Robert	. Wanganui	$D_2$	Ì ,,,	Lewis, William Henry	Wellington Wanganui	E1 D2	
Escott, Harriet Elizabeth (Miss Eudey, Walter		700 - 40	E.	Ligertwood, Patrick Beaton	Auckland	$D_2$	
Everiss, Andrew	Otago		s.	Lindsay, Jeannie Graham (Mrs.)		E1 E1	1
Fairbrother, Thomas Frederick	Wellington Otago		E.	Lock, Charles Henry Wilson Longmore, Frances (Miss)	Wanganui Auckland	E1	
Fergus, Robert Ferguson, Richard Hay	3T (1 / 1.		13.	Low, Benjamin	N. Canterbury	E1	
Field, Margaretta (Mrs.)	1 1 1 1		<b>*</b>	Lucas William Stanley Lumsden Jane Ninian (Mrs.)	(Native school)	E1 E1*	
Fisher, Elizabeth (Mrs.) Fleming, David	i	$\begin{array}{ c c }\hline D2 \\ D2 \end{array}$		Lysnar, William Dean `		D2	1 .
Flood, Thomas Augustine .	***	E1	M.	McAlpine, George Benjamin	S. Canterbury	$egin{array}{c} \mathrm{D2} \\ \mathrm{E1} \end{array}$	
Ford, Jane (Mrs.) Ford, William Florington .	TTT 171	E1		McCarthy, Charles Cornelius McCracken, Alfred Joseph	Auckland	D2	
Forsyth, Agnes (Miss)	. Otago	E1		McCullough, Samuel			
Forsyth, Samuel, B.A.				Macdonald, Andrew	Southland Otago		
Fowler, Jane Beatrice (Miss) . Francis, Catherine August				McGowan, Jessie (Miss)	Wellington	D2	1
(Mrs.)		1		McGregor, Peter, A.A McIntyre, John	37 0 / 1		
Franklyn, William Norris Fraser, Mary Isabel (Miss)	A 1	D2' C3		Mackay, Eric Kenneth Findlater		D2	3
Fraser, Philadelphus Bain, M.A	. Otago	B4	773	Mackinlay, John Fortune Mackintosh, James		D2 D2	
French, Jessie Robb (Miss) . Fuller, Atherton Landbrook .				Mackintosh, James Macklin, Kate (Mrs.)	Nelson	$D_2$	
Gallaher, Maria (Mrs.)	. Auckland	E1		Maclaurin, Rev. Robert Campbel		C3	
Gardner, Robert Sinclair . Gilling, George	37 0 / 1			McLean, Alexander MacLeod, Donald	10, 0	$\begin{array}{ c c c }\hline D2 \\ D2 \end{array}$	
Gillon, Florence Woodhead (Mis	s)	D2		McLeod, John		D2	
Gilmore, Anne (Mrs.)	,,	$\begin{array}{c c} E1 \\ D2 \end{array}$		MacLymont, James Gilbert Murray	Otago	$D_2$	4
Glenny, Joseph Golding, Francis	Δ	I		Magrath, John Andrew Nicholson		D2	
Gooder, Emma (Miss)	.	D2		Mahoney, Cornelius		$D_2$	
Goodwin, John Sanderson . Gordon, Rebecca (Miss) .		$\begin{array}{c c} D2 \\ D2 \end{array}$		Mahood, John James	37 0 1	E1	L
Gosnell, Louisa (Mrs.)	. Hawke's Bay	E1	M.	Malcolm, James	Grey	E1	* S.
Gover, Frederick		E1 E1		Malcolm, James Porter Field Manning, John Katterns	_	$\frac{1}{1}$ D2	
Grady, Mary (Mrs.)				Mathews, Ellen (Miss)		E1	[ ]
Gians, Camerine Donardso.		1	1	Matthews, Henry	1	$1D_2$	2.1
(Miss)	. Wanganui	$\mid_{\mathrm{D}^2}$	,	Maunder, George Henry	TT7 *		

Name.	Education District.	Rank.	Ground of Pro- motion.	Name.	Education District.	Rank.	Ground of Pro- motion.
A5, B4, C3, D2, ANI	E1—continue	ł.		A5, B4, C3, D2, AND	E1—continued	i.	<u> </u>
Mayo, Gilbert		D2	!	1	Auckland	 1 D2	ı S.
Meagher, Martin Joseph	S. Canterbury	D2	:	(Miss)			
Meeking, Thomas Henry Menzies, George	Otago	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		Thompson, William Thwaites, George	Hawke's Bay	D2 E1	1
Menzies, George	Otago			Tindall, Arthur William	l a.	C3	
Millington, Edward	Auckland	D2		Tipler, Walter Tomlinson, Thomas Ernest			173.00
Moore, Richard John	•••	$D_2$		Trobe, Ellen (Mrs.)	1 27 7	D2 E1	E.S.
Morgan, Margaret (Miss)		D2		Trotter, Margaret (Mrs.)	Otago	D2	
Morgan, Richard Morton, Robert	Taranaki Wellington	$\begin{array}{ c c } E1 \\ D2 \end{array}$		Turpin, Walter Veysey, Mary Maria (Miss)	N. Canterbury	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	
Mulligan, Thomas		E1		Waddell, James	Otago	D2	
Munro, Donald (No. II.)  Murdoch, John	S. Canterbury N. Canterbury			Wann, Marianne (Miss) Wannop, William Blundell, B.A.	Auckland	E1 C3	
Murray, John Mitchell	Auckland	Ei		Westwood, Clara Bertha (Miss)	Auckland	$D_2$	s.
Naylor, John Neill, Robert	Otomo	D2		White, Christina (Miss) Williamson, George Alexander	Otago	E1	ļ
Nickless, Henry William	Otago (Native school	$\begin{array}{ c c c } D2 \\ D2^* \end{array}$		Williamson, John	Otago	D2	
Nield, Jane (Miss)	Auckland	E1	M.	Willis, Henry		$D_2$	
O'Connor, Edward Opie, Louisa (Mrs.)	N. Canterbury	E1 E1		Wilson, Thomas Martyn Wilson, Tom	Auckland	$\begin{array}{ c c } E1 \\ D2 \end{array}$	
Palmer, Arthur Edward Albert	Otago	C3		Wilson, William	N. Canterbury	$D_2$	
Peake, Charles Penney, Alexander	Marlborough S. Canterbury	E1 C3		Wollstein, William Wolstenholme, John	S. Canterbury Hawke's Bay	E1* D2	
Petrie, George	N. Canterbury		S.M.	Worsop, William Hurnall Arthur	Otago	$  D_2^2  $	
Phillips, George Newell	04	D2*		Wray, William George Wright, Lydia (Miss)	A av a la la av d	D2	~
Pirie, Alexander Pitcaithly, George	Otago N. Canterbury	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	E.	Wyatt, Thomas Edward	Auckland	$egin{array}{c} \mathbf{E}1 \ \mathbf{D}2 \end{array}$	s.
Potts, George William	Taranaki	D2		Young, Andrew	Southland	E1	
Prebble, Christina (Mrs.) Price, William		D2 D2		Young, Charles Youngson, John	Otago	$egin{array}{c}  ext{D2} \  ext{D2} \end{array}$	
Ray, Robert	Nelson	D2		B5, C4, D3,	•		
Rees, John	Auckland	D2 D2		A'Count Tralia (Man)		E2 !	
Reynolds, Jacob Henry	Marlborough	E1	м.	Adams, Julia (Mrs.)	••	E2	
Richards, William Reynold	Taranaki	$\begin{array}{c} E1 \\ D2 \end{array}$	s.	Alexander, Mary Stuart (Miss) Alford, Martha (Miss)	N. Canterbury	E2	
Dalton	Otago	102	ъ.	Allan, John Charles	Auckland	E2   D3	
Rix, James Arthur	Otago	$D_2$		Allan, Mary Kinloch (Miss)	Otago	E2	
Robinson, William Arthur, B.A. Robson, James (No. I.)	N. Canterbury Southland	$\begin{array}{c} \mathrm{B4} \\ \mathrm{D2} \end{array}$		Allely, Margaret Jane (Miss) Allison, Mungo	Auckland	$\frac{\mathrm{E2}}{\mathrm{E2}^*}$	
Roby, John	Nelson	D2	E.	Allport, Jane Harriet (Miss)	Nelson	D3*	
Rowe, William Alfred Rowley, Emma Bannister (Miss)	Southland N. Canterbury	$egin{array}{c}  ext{D2} \  ext{E1} \end{array}$		Anderson, Barbara Catherine (Miss)	Auckland	$E_2$	
Rutter, Elizabeth Mary (Miss)	Wellington	D2		Anderson, Helen (Mrs.)	Hawke's Bay	E2	
Sait, Elizabeth (Mrs.) Sale, Charles James	Wellington Westland	$\begin{array}{c} D2 \\ E1 \end{array}$		Astley, Ellen (Miss)		E2 D3	
Sale, Mary (Mrs.)	Westland	Ei		Bain, Christian Middlemass (Miss)		E2*	
Sandford, Eliza Mary Anderson (Mrs.)	N. Canterbury	E1*		Bain, Minnie Sherriff (Miss)	Southland	E2 E2	
Scott, Agnes (Mrs.)	••	D2		Bakewell, Frederick Haslam		D3	
Scott, Edward Askew	Grey Auckland	D2	E.M.	Bakewell, Robert John Baldwin, Kate (Miss)		D3	~ ~ ~
Scott, John Lyons	Auckland N. Canterbury	$\begin{bmatrix} D2 \\ D2 \end{bmatrix}$		Ballance, Alfred Charles		D3   E2	E.M. S.
Shaw, Lydia Elizabeth (Miss)	Taranaki	E1	T.	Balsille, George	Otago	$E_2$	~•
Shelton, Abbott George Simmers, George Annand, B.A.	Otago	D2   B4	F. E.S.	Barker, Annie (Miss)		E2 D3	
Simpson, Margaret Emma (Mrs.)	N. Canterbury	E1		Barnard, Nellie (Miss)	., "	E2	
Sinclair, Elizabeth (Miss) Sinclair, Mary (Miss)	Auckland Otago	$egin{array}{c}  ext{D2} \  ext{E1} \ ert \end{array}$		Barnett, Abraham Morris Barnett, Edwin Frederick		$egin{array}{c c}  ext{D3} &   \  ext{E2} &   \ \end{array}$	
Sloane, William James	N. Canterbury	D2		Barr, Georgina (Mrs.)		E2	
Smeaton, Charles George Smith, Charles Robert	Otago	D2   D2		Barrett, Richard James Barton, James		D3   E2	
Smith, George Halliday	Otago	D2*		Bary, Charles		E2	
Smith, Mary Ann (Miss) Soundy, Richard Philip	Southland Hawke's Bay	$egin{array}{c c} E1 \ E1 \end{array}$		Batson, Frederick Thomas William	Hawke's Bay	E2	M.
Souter, William		$\overline{\mathrm{D2}}$		Baty, Mary Alice Jane (Miss)	Hawke's Bay	D3	E.M.
Spence, Catherine (Miss)	Auckland	C3	s.	Beattie, Robert Martin Beck, Edward		C4	
Spencer, Sara (Miss)	Nelson	$\begin{bmatrix} E1 \\ D2 \end{bmatrix}$	E.	Bedford, Bernard		D3   E2	
Stanley, Janet Mitchell Muter	••	E1		Bee, James	Otago	C4	E.S.
(Mrs.) Steedman, Charles		D2		Bell, May Elizabeth Margaret		E2 D3	
Stewart, George Leighton	Otago	D2	Ε.	(Miss)			
Stewart, Jessie (Miss) Stewart, Ralph Duncan	N. Canterbury Auckland	$\begin{bmatrix} D2 \\ D2 \end{bmatrix}$		Bennett, Thomas Bradley Bischoff, Adelaide (Miss)		$egin{array}{c c}  ext{D3} & \  ext{E2} \end{array}$	
Stockman, Emily (Mrs.)	Taranaki	E1*	s.	Blades, Bithiah (Miss)	Auckland	E2	
Stothard, Sophia Sarah (Miss)		D2		Blair, Isabella (Miss)	Taranaki	E2	
Strack, Conrad Anthony Sturrock, David Addison	Otago   Hawke's Bay	D2   D2	м.	Blake, Florence Esther (Miss)		E2   E2	
Sunley, Robert Maxwell	.,	D2		Blathwayt, Wynter	Otago :	E2	
Swain, Ellen Ann (Miss)  Tarn, Katharine Hooper (Mrs.)	Auckland Wellington	E1 E1		Bluck, Lucy (Miss) Bone, David		E2   E2	
Taylor, Mary (Miss) (No. 1.)	N. Canterbury	E1		Bonnin, John Liefchild	Otago	E2	3.5
Taylor, Mary Crawford Paul (Miss)	Auckland	E1				D3 E2	М,
V/	1	'	i	· · · · · · · · · · · · · · · · · · ·			

Name.	Education District.	Rank.	Ground of Pro- motion.	Name.	Education District.	Rank.	Ground of Pro-
B5, C4, D3, AND 1	E2—continued.			B5, C4, D3, AND E	2—continued.		
ourke, Martin	N. Canterbury	E2		Dohrmann, Sophia (Miss)	N. Canterbury	E2	
lowen, Rosanna (Miss)	Auckland	E2		Donald, Elizabeth Lindsay (Miss)	Otago	E2	
lowley, Charles Frederick	N. Canterbury	E2		Dow, Jane Maria (Miss)	Otago	D3	1
Sox, Josiah		E2		Dowling, Richard Egbert	Nelson	$D_3$	
ramley, Arthur		$D_3$	Μ.	Draffin, William Henry	Auckland	E2	c
right, Alice Maud (Miss)	Wellington	E2 D3	'	Drain, Alexander	Otago	E2 D3	S
Grook, Julian	Auckland	E2		Drummond, Alexander Peter Dunnage, Edith Sydney (Miss)	N. Canterbury	$D_3$	
Froun (Captain), Thomas	Auckland	$E_2$		Dynes, Martha (Miss)	N. Canterbury	$D_3$	E
Brown, Alice Ellen (Miss) Brown, Mary Maxwell (Miss)	l	D3		Edmiston, Jessie Hutchison	Auckland	$E_2$	
Brown, Robert Temple	TTT .	E2		(Miss)	110000000000000000000000000000000000000		
Browne, Thomas	XX7 - 111	$\overline{\mathrm{D3}}$		Edridge, Edward		E2	1
Bryant, Annie Mary (Mrs.)		$E_2$		Edwards, John		E2	
Bryant, James Thomas		$\mathbb{E}2$		Edwards, Lewis Williams		E2	
Bryant, William Henry	Nelson	D3		Elcoate, Robert Teasdale	Westland	E2	1
Burton, Ella (Miss)	Auckland	D3		Ellis, Thomas		E2	
Bussell, Henry	N. Canterbury	E2		Evers, Marie Emma (Miss)	••	D3	
aldwell, Margaret (Mrs.)		E2		Faithfull, Emily Mary (Mrs.)		E2	
Callender, Eliza (Miss)		E2		Falla, Annie (Miss)	17.0	E2	1
Jalvert, Joseph		E2	E.	Fawcett, Lucy (Miss)	N. Canterbury	$D_3$	
lampbell, Alexander		E2		Fee, Susan (Miss)	• • •	E2	
Campbell, Andrew		C4	$\mathbf{E}$ .	Fenn, Emma Mary (Mrs.)	• •	E2 E2	
Sampbell, James Barland Irvine		D3		Field, Octavius Adolphus	Otago	$D_3$	1
Sampbell, Margaret (Mrs.)		E2 E2*		Findlay, David	Otago	E2	
Campbell, Mary Ann (Mrs.)	j.	D3		Fisher, Amelia (Miss)	Auckland	$E_2$	
Campbell, Quintin	TT7 33* /	E2		Flavell, Dennis Rupert	Auckland	D3*	* E
Sanavan, Edward O'Hara Sape-Williamson, Henry	137 0 7 3	E2		Forrester, Margaret (Mrs.)		E2	
Sarleton, Samuel	137 (1 ) 1			Foster, William Henry Leider	N. Canterbury	D3	
Sarrington, George William	10.	E2	1	Frank, Annie Christine (Miss)		E2'	* 1
Sarter, Charles Morton	1 1 1 1	D3		Fraser, Frederick John	Southland	$E2^*$	* 5
attley, Robert James .		E2		Fraser, John Marchant		E2*	*
hapman, Alice (Miss) .		E2		Fraser, Windsor George	Otago	E2	S
happell, James		E2		Freeman, Alfred	••	E2	
hattock, Richard		E2		French, James Morison	Auckland	$D_3$	-
hatwin, Georgina Elizabeth	Wellington	$E_2$		Frost, Constance Helen (Miss)	Auckland	D3	
(Miss)				Garrow, James Mitchell Ellis	Otago	D3	
hisholm, James Baird .		D3		Gates, Coralie (Mrs.)		E2	
Christie, James	Auckland	D3	E.	Gellatly, Jane (Miss)	, ,,,	E2	
Christie, William, jun.		D3		Gerring, Albert	Auckland	E2	
Church, Robert		D3	s.	Gibbs, Ellen (Miss)		E2	
lark, George Bentinck		E2		Gibbs, Sarah Ann (Miss)	Auckland	E2	
llarke, Annie (Mrs.)	1	E2		Gibson, Mary Atchison (Miss)		E2   E2	
lleary, Louisa Castle (Miss) .		E2		Gill, Esther Marcella (Miss)	Auckland Hawke's Bay	E2	
lloss, James Gunning .		E2 D3		Gilroy, Harriet Florence (Miss) Glanfield, James	1	E2	
lloss, William John Leech .	• • • • •	D3	1	Glasson, Rev. Henry, B.A.		C4	
Cockayne, Leonard Coleman, Annie Elizabeth (Mrs.		E2		Goodman, Anne (Mrs.)	.:	D3	
Coleman, Isabella Maglin (Miss			s.	Gordon, Donald Campbell Mackay	y	C4	
Collins, Edward James Bruges.		$\overline{\mathrm{D3}}$		Gorton, William Henry			
Collins, Henry	. N. Canterbury	E2		Gosnell, George Charles	Hawke's Bay	D3	-
Sollins, Sarah Elizabeth (Mrs.)	.,	E2		Gould, Eleanor Sarah (Mrs.)		E2	
Compton, Thomas Gillett .	1	C4		Goulding, Elizabeth Mary (Miss)	••	E2	
onnell, William John .	. Auckland			Goulding, Jane Elizabeth (Miss)		E2	
look, Isabella Margaret (Miss).	. Wellington	E2		Gower, Alfred		E2	
looke, Charles John	.   Wanganui			Gower, Sarah (Mrs.)		E2	
Cookson, Arthur				Gradwell, John Price	la a · · ·	D3	
Corbin, Annie Maria (Miss) .				Graham, Catherine McAra (Miss)			
Cornforth, Charles Kilvington.		1 700		Grant, Forrestina Elizabeth (Miss	'	D3 D3	
Cother, Ellen (Miss)	Nelson	E2 E2		Grant, James Grant, John Black	Α. Θ	$\frac{1}{E2}$	
Coulter, Thomas William Henr				Grant, John Black Grant, Mary Ann (Miss)	100		
Souper, Jane Leighton (Miss). Sowan. Jane Reed (Mrs.)		D3		Grant, Ritchings	TT7 . "		
· **	1	E2		Gray, John Anderson	10.	E2	
Craig, Maggie Helen (Miss)				Greenhill, Peter	_	E2	
	,   Tremmaton	E2		Greenway, Maria Anne (Miss)		D3	
Crawford, Mary McKenzie (Mrs.				Gribble, Charles		E2	
Crawford, William Gibb .		E2		Gunn, John Egmont		D3	
Crowther, Cordelia (Miss) .				Guthrie, James		E2	
rump, Sarah Lizzie (Miss) .	.	D3		Guy, Frances Eliza (Miss)		E2	
ulligan, Patrick William .	.   Southland			Guylee, Joseph	_	D3	
	. N. Canterbury	200.00		Hall, James		E2	
Dagger, John	. Otago			Hallett, Elizabeth Langley (Mrs.		E2	
	. Otago			Hamill, Benjamin		E2	
	·	E2		Hamilton, Isabella (Miss)		E2 E2	
	. Auckland			Hansard, Charles James		$E_2$	
	· Hambala Par	E2		Hansen, Hester (Mrs.) Harband, Beatrice Mary (Miss)	1	D3	
	. Hawke's Bay	1				E2	
	. Nelson Wellington	D3   E2		Harding, Elizabeth Jane (Miss) Hardy, Samuel Whitaker	••	D3	
				Term 1 2 4 (31 2)		E2	
				Harkis, Annie (Miss)	3.5 11 3	E2	
	. Nelson N. Canterbury			Haswell, Robert	_	E2	
	. In Canterbury	$\pm 2$		Hay, Isabella Rennic (Miss)		1	
Désaunais, Elizabeth Mary (Mrs	(	-E2		Headland, Marian (Mrs.)	ļ	E2	*
De Troy, William	. N. Canterbury	1770	1	Hearn, Octavius Thomas	Auckland	1770	. 1

	District.	Rank.	Ground of Pro- motion.	Name.	Education District.	Rank.	Ground of Pro- motion
B5, C4, D3, AND I	EQ continued			PE CA TO ATT	F0	·	
Ienderson, Alice Eleanor (Miss)	N Cantarbury	<b>E</b> 2	ı	B5, C4, D3, AND McGlashan, Jessie (Miss)	1 4 11 1		
Ienderson, Christina Kirk (Miss)	N. Canterbury	D3		McGowan, Harriet (Miss)	Auckland Wellington	E2	
Ienderson, Jessie (Miss)	Otago	D3*		McGregor, Margaret (Mrs.)		E2 E2	
lenderson, John James		D3		McIlhone, Mary Jane (Miss)		$\mathbf{E}_{2}$	s.
Ienry, Annie (Miss)	Auckland	E2	E.	McIntosh, Janet (Miss)	Otago	E2	~.
lenry, Margaret (Miss) (No. I.)	Auckland	E2	S.	McIntosh, William Nepean	Auckland	E2	M.
liatt, Mary (Miss)	N. Canterbury Grey	D3 D3	72.74	McIntyre, Hugh (No. I.) McKay, Ida Octavia (Mrs.)	Otago	D3	
liggins, Henry	Grey	E2	E.M.	Makas William	Westland	E2*	
lill, Henry George	Nelson	E2		McKenzie, Christina (Miss)	Wellington	E2 E2	ĺ
lobbs, Celia Elizabeth (Miss)	Auckland	E2	s.	Macky, Helen Baird (Miss)	Auckland	D3	
lockin, Harry	Auckland	D3	s.	McLaren, Mary (Miss)	Otago	E2*	
loddinott, Frederick William lolder, Eliza Jane (Miss)	Auckland	C4		McLaren, William MacLeod, John	Otago	D3	s.
lookham, Marian Ada (Miss)	Auckland	E2 D3		Mot and William Owner	••	E2	
looper, Jane Dunlop (Miss)		D3	E.	MacLymont, Katherine Murray	••	E2 E2	
oran, Thomas	Southland	E2	-12°	(Mrs.)	• •	L.Z	
orne, Ellen Jane (Miss)	Otago	E2		McNaughton, Agnes (Miss)		E2	
orneman, Julia Sophia (Mrs.)	Wanganui	E2		McNeur, James	Otago	E2	1
ossack, Helen Alexandrina	Auckland	D3		McPhee, Flora (Miss)	Auckland	E2	
(Miss) Toult, Annie (Miss)	Nelson	TP:0*		McPherson, Daniel	Otago	D3	
loward, Mary Catherine (Miss)	Auckland	E2*		MaDharran Dahart	Auckland	D3*	
umphreys, Joseph William	Nelson	E2	S.M.	McWilliam, Maggie (Miss)	Auckland	D3 D3*	S.
ungerford, Elizabeth (Miss)	Auckland	E2	*******	Madden, Walter Wilmot	Auckland	D3	ĺ
unnibell, Frederick William	N. Canterbury	D3		Magoffin, Margaret Annie (Mrs.)		E2	ł
usband, Charles David	N. Canterbury	E2		Mahan, Archibald	S. Canterbury	E2	1
utt, Joseph vine, Martha (Miss)	Wanganui	E2   E2	7.7	Manning, George Clarke Mansfield, Florence (Mrs.)	N. Canterbury	E2	I
emonger, Thomas	Auckland	E2	M. M.	Mansfield, Frederick William	•••	E2 E2	i
vens, Edgar de Vils	Otago	Dã	E.	Marr, Thomas Meldrum	N. Canterbury	D3	E.S.
acobsen, Henrietta (Miss)	Nelson	D3	ъ.	Marsdon, Annie Maria (Mrs.)	Auckland	E2	S.
aggar, Edith Jane (Miss)	N. Canterbury	E2		Martin, Elizabeth (Miss)	Auckland	$\tilde{\mathbf{E}}_2$	. ~.
enkins, David Henry	Wanganui	E2	м.	Mason, David Sinclair	Otago	D3	$\mathbf{M}$ .
ohnson, William Frederick	Southland	E2		Mason, Francis	Wellington	C4	$\mathbf{E}$ .
ohnston, Thomas	Otago	$egin{array}{c}  ext{E2} \  ext{E2} \end{array} egin{array}{c}$		Matheson, Norman Maunder, Emma Dormer (Miss)	Wanganui	E2	М.
olly, Thomas	Southland	$E_2$		May, Thomas Lloyd	Wellington Auckland	E2   D3	
ones, Emma (Mrs.)	• •	$\mathbf{E2}$		Mayo, Egbert John	N. Canterbury	E2	
oplin, Charles Reesby	Wellington	E2		Meakes, Jane Elizabeth (Miss)		E2	
ordan, Mary Emily (Mrs.)	Wellington	$\mathbf{E2}$		Mellsop, James	Auckland	E2	M.
oseph, Francis Antonio	XXI 11	E2		Menzies, Emilia (Miss)	Otago	Dз	
eeling, Laura Louisa (Miss)   elly, Hugh	Wellington	E2 C4		Merton, Rev. Charles John Metge, Daniel Dickinson	Amalaland	D3*	
empshed, Selina Amy (Mrs.)	••	E2		Metge, Daniel Dickinson     Michael, Elizabeth (Mrs.)	Auckland	E2 E2*	
ennedy, Neil Harvey	Auckland	E2		Mill, Mary (Mrs.)		D3	
ennedy, Rosamond Fanny	N. Canterbury	D3		Millar, William	Otago	E2*	
(Miss)	N. C. d. L.	D0+		Miller, Christina	Otago	E2	
ennedy, William Alexander   enny, Henrietta Quinlan (Mrs)	N. Canterbury	D3*		Mills, Maria (Miss)	Southland	D3	
err, Charles Kieranus	Otago	E2 D3		Milne, Annie (Miss)	Wellington Otago	E2	
idd, Marion (Miss)	Auckland	D3		Milsom, Margaret Simson (Miss)	N. Canterbury	D3   E2	
ilfoyle, Leonòra (Miss)	Auckland	E2		Mitchell, Henry	Otago	D3	
ing, Walter Junius	Hawke's Bay	E2		Monteath, Thomas	Southland	E2	
invig, Jessie Dalrymple (Miss)	Otago	E2*	М.	Montgomery, Mary (Miss)		D3	
rby, James	••	E2		Moore, John	(Native school)		
adbrooke, Helen Mary (Miss)	S. Canterbury	C4 E2		Morris, Gerald	Otago	E2   D3	
angford, Herbert	Nelson	E2	M.	Muir, James	Auckland	E2	
Trobe, James	(Native school)	E2	s.	Mulhearn, John	Westland	E2	
awson, Mary Kate (Miss)	Wellington	D3	$\mathbf{E}.$	Müller, Nicholas Ludwig Fried-	S. Canterbury	E2	
eete, James ghtbown, Mary Alice (Miss)	Wellington	E2*	3.5	rich Munchisen Tenet (Mnz.)		_	
~ ~	Wanganui	E2*	м.	Murchison, Janet (Mrs.) Murdoch, James	Coutbland	E2	
	Otago	$\begin{array}{c c} D3 \\ C4 \end{array}$	E.	Murdoch, James Murphy, Elizabeth Margaret (Mrs)	Southland	E2 E2	
ssaman, Ada Emily (Mrs.)		E2	ويند	Murray, Andrew	Southland	D3	
ssaman, Martha Hortensia	Wanganui	E2		Murray, George William	Auckland	E2	
(Mrs.)	, ,, ,			Murray, James	Marlborough	E2	
tten, Alfred John	Auckland	E2		Murray, James Butler	Auckland	D3	
ovatt, Mary (Miss) ow, Annie McKie (Miss)	Auckland	E2		Murray, James Ure Neill, John	Wanganui	E2	s.
	N. Canterbury N. Canterbury	D3   E2		National Association Description \	••	E2 E2	
owe, Kate Maria (Mrs.)	Callocibaly	E2		Nelson, John Middleton	Hawke's Bay	E2	
icas, Alice Grace (Miss)	Southland	E2	м.	Newlyn, John Heath	N. Canterbury	E2	
ımsden, James		E2*		Nicholson, Edith (Miss)		D3	
	Hawke's Bay	E2*		Nicholson, Maud (Miss)	Auckland	E2	
	Southland	E2		Nield, George	Auckland	E2	
	Southland	E2* E2		Ockford, Florence (Mrs.) Oliver, Fanny (Mrs.)	N. Canterbury	E2	
	Southland	E2 E2		Owner-han Dahasak	Hawke's Bay Auckland	E2* E2	
		D3		Owen, Sydney Charles			S.M.
				D 35 /35	. • 1	D3	E.
Donald, Johan Johnston (Miss)	••	E2		Page, Margaret (Miss)	••	יייטע	124.
Donald, Johan Johnston (Miss)	Otago	E2		Parkinson, Henry Ainslie		D3	E.
Donald, Johan Johnston (Miss)	Otago		E.	Parkinson, Henry Ainslie Paterson, William Aird Patrick, Jessie Henrietta (Miss)	Wanganui Otago		

Name.	Education District.	Rank.	Ground of Pro- motion.	Name.	Education District.	Rank.	Ground of Pro-
B5, C4, D3, AND E	22—continued.			B5, C4, D3, AND E	2—continued.		
Payne, Olivia Emma Pellow	Wellington	D3	E.	Sopp, John Cox	1	E2	1
(Miss) Pearce, Richard John		D3		Spurr, Rosny Metcalfe Squire, John	N. Canterbury Marlborough	E2 E2	
Pearson, Agnes Aitken (Miss)	S. Canterbury	E2		Stack, Michael William		E2	
Peart, Alfred	Nelson Auckland	D3 E2	E.S.	Stanton, Mary Anne (Miss) Steadman, Ella (Miss)	Auckland	E2   E2	
Peglar, Elizabeth (Mrs) Pelling, Mary Anne (Miss)	Grey	D3	E.	Stedman, Harriett (Miss)	···	E2	
Pheney, Emma Mildred (Miss) Phillips, Leonora Martha (Miss)	Auckland N. Canterbury	E2 E2	s.	Stephens, Thomas Steuart, Frederick Jeffray	••	${f E2} \ {f E2}$	s.
Phillips, Mary (Mrs.)	Auckland	E2	Б.	Steven, George	S. Canterbury	D3	٥.
Pinder, Edward	Otago	D3*   E2	ļ	Stevens, Clifford Arthur	Auckland	D3 E2	
Piper, Etienezer Pole, Richard Potts	Otago N. Canterbury			Stevens, Dora Susanna (Mrs.) Stevens, Robert	Otago	$\mathbf{E}_{2}$	
Pole, Thomas Luke Potts	N. Canterbury	D3		Stevenson, Andrew	Grey	$egin{array}{c}  ext{D3} \  ext{E2} \end{array}$	E.
Pollok, James Rowney	Otago Marlborough	E2 E2		Stewart, Elizabeth (Miss) Stewart, Hugh Alexander	Wanganui	E2	
Pope, George Sidney		E2*		Stewart, James	N. Canterbury	E2	s.
Pope, Jessie (Miss) Popplewell, Frederick Joseph	Otago Hawke's Bay	E2 E2		Stewart, John Neil Sterling, William	Otago N. Canterbury	D3 D3	
Porteous, John	Otago	E2		Stout, Thomas	N. Canterbury	D3	E.
Prendeville, John Sweeney	Wellington	D3 E2		Strachan, David Constable Straker, Harriette (Mrs.)	Wanganui	$^{\mathrm{E2}}_{\mathrm{D3}}$	s.
Proudlock, Albert Purdie, Edmund Campbell	Wanganui	D3		Sumner, John William	Auckland	E2	M.
Purdie, Sarah Jane (Miss)	Auckland	D3 D3	E.S.	Sunley, Ellen (Miss)	Nelson Taranaki	$\frac{E2}{E2}$	
Pycroft, Henry Thomas Quartermain, George	N. Canterbury	$D_3$		Surrey, Marianne (Mrs.) Sutcliffe, Richard	Nelson	E2	1
Quinlan, Denis		E2		Sutherland, James Robert Ken-	Southland	E2	
Ralton, John Henry Randle, Howard	Otago	E2* D3	E.	neth Sutherland, John Finlaison	Southland	D3	
Reed, Florence Marion (Miss)	Hawke's Bay	E2		Talbot, Richard Thompson	Auckland	E2	
Reid, Janet Rae (Mrs.) Revell, Mary Emma (Miss)	N. Canterbury Auckland	E2 E2		Taylor, Florence (Miss) Taylor, Frances (Miss)	N. Canterbury	$\frac{E2}{C4}$	
Reynolds, James	••	D3		Taylor, George Mitford	S. Canterbury	E2	1
Ridings, Kate (Miss)	Auckland S. Canterbury	D3 E2	E.	Taylor, Mary (Mrs.) (No. II.) Taylor, Matilda Janet (Miss)	Auckland	E2* E2	
Ritchie, Christian (Mrs.) Ritchie, John	Auckland	$\overline{\mathrm{D3}}$	ł	Tennent, Arthur Philip	(Native school)		1
Rix, James	Otago	E2 E2		Thomas, Joseph	N. Canterbury	$\frac{\mathrm{D}3}{\mathrm{E}2}$	
Roberts, Fanny (Mrs.) Roberts, Jane (Miss)	S. Canterbury N. Canterbury		}	Thomas, Matilda Jane (Miss) Thompson, Frederick William	Hawke's Bay	E2	
Roberts, Mary Ann (Miss)	Otago	D3		Thompson, Lillie (Miss)	Otago	D3 E2	E.
Robertson, Annie Elizabeth (Miss) Robertson, James	Otago	$\begin{array}{ c c } E2 \\ D3 \end{array}$		Thompson, Lucy Eleanor (Miss) Thompson, Rosina Eliza (Miss)	N. Canterbury Auckland	D3*	E.
Robertson, John Alexander	Otago	D3	E.	Thomson, William	Otago	D3	
Robertson, Mary Agnes (Miss) Robinson, Emily (Mrs.)	Otago Nelson	E2 E2	S.M.	Tily, Thomas	• • • • • • • • • • • • • • • • • • • •	E2 D3	
Robottom, Emily Dorcas (Miss)	Hawke's Bay	E2	l	Tosswill, Ellen Maude (Mrs.)		E2	s.
Rockliff, Joseph Bullen Rogers, Charles Augustus	Auckland	E2 D3		Tregear, Mary Catherine (Miss) Tunzelmann, John Emmanuel von	Auckland	E2 D3	
Rooney, Emma (Mrs.)	Auckland	E2	}	Tyrer, Florence Antony Ronald	Taranaki	E2	
Ross, Hubert Neville Ross, Sibella Euphemia (Miss)	••	E2 D3	Ì	Veysey, John Thomas Vialoux, Kate (Miss)	Nelson	E2 E2	S.M
Roulston, Alexander	N. Canterbury	E2	]	Victor, James	Wanganui	E2	
Ryder, Robert Browne Sanderson, Frederick William	N. Canterbury	D3 D3	М.	Vincent, George Louis Wake, Ann Jane (Mrs.)	••	D3* E2	١.
Sangster, Margaret Mary (Miss)	Otago	D3		Wake, William Henry		E2	1
Schofield, Marian (Miss)	Wanganui Auckland	E2 D3	M.	Walker, Maria Emma (Miss) Wallis, Emily Annie (Miss)	Auckland	E2 E2	{
Scott, Augustus Nixon Scott, Christina (Miss)	Auckland Otago	E2		Walls, Mary Elizabeth (Mrs.)		D3	
Scott, Samuel Morrow	Wanganui	$\begin{array}{c} \mathrm{D3} \\ \mathrm{D3}^{*} \end{array}$		Warburton, Abel Warburton, James	Otago N. Canterbury	D3 D3	ļ
Seaton, Arthur James Stuart Selby, Charles William Glass	Otago	D3		Ward, Hugh Park	Wellington	D3	
Sercombe, Walter	Wanganui Southland	E2 E2		Ward, Jenny Glanville (Miss) Warnock, Thomas	N. Canterbury	${f E2} \ {f E2}$	
Service, Mary (Miss)		E2		Warnock, Thomas Watkin Beatrice Ellen (Miss)	Auckland	D3	
Severne, Henry Leigh	Marlborough	E2*		Watson, John	S. Canterbury S. Canterbury		
Seward, John Harvey	Auckland	E2 E2	1	Watson, Joseph		D3	
Sharp, Cecilia Brown (Mrs.)	Auckland	E2		Watt, Margaret (Mrs.)	Otago	E2*	
Sheriff, Eliza Grant (Miss) Short, Agnes Ewart (Miss)	Otago	D3* E2		Webber, Abel West, William	Hawke's Bay	$\frac{D3}{D3}$	
Silk, Anstiss Dotten (Miss)		E2		Westropp, George William		$\mathbf{E2}$	
Silvester, George Simpson, Helen (Miss)	N. Canterbury Auckland	$\begin{array}{c} E2 \\ D3 \end{array}$		White, Ida Macfarlane (Mrs.) Whitehouse, Annie Charlotte	Wellington	E2 E2	
Simpson, Jane (Miss)	Auckland	E2	S.	(Miss)			
Sinclair, Jane Flett (Miss)	Auckland	E2 E2		Whiteside, Margaret (Mrs.) Whitham, Robert Curer	N. Canterbury	E2 E2	s.I
Slipper, John	Wanganui	E2*	s.	Whyte, John	Otago	D3	3.1
Smallfield, Percy Scott	S. Canterbury	D3 E2		Wicks, William Henry Wild, Herbert Arthur	N. Canterbury Southland	D3 D3	
Smith, Henrietta Letitia (Mrs.)	Otago	D3	į	Williams, Florence Rose (Miss)	N. Canterbury	D3	
Smith, Margaret (Mrs.)		E2	a	Willis, Eliza Matilda (Miss)	N. Canterbury		
Smith, Margaret Ann (Miss) Smith-Ansted, Frederick Wil-	Auckland N.Canterbury	E2 D3	S. E.	Woodham, Herbert Woodward, Laura (Mrs.)	Wanganui	E2	
liam		1	1	Worley, William Frederick	Nelson	E2	M
Smyth, Charles Thullier	Auckland	$E_2$	1	Wotherspoon, Christina (Miss) Wright, Jessie (Mrs.)		E2 D3	1

Name.	Education District.	Rank,	Ground of Pro- motion.	Name.	Education District.	Rank.	Ground of Pro-
B5, C4, D3, and H	12—continued.	· · · · · · · · · · · · · · · · · · ·		C5, D4, and E3-	-continued.		
Vright, Lewis Garner		D3	1	Cabot, Dolce Ann (Miss)	S. Canterbury	E3	ĺ
Vrigley, Mary (Miss)	Taranaki	D3	E.S.	Cairns, Jessie (Miss)	Otago	E3	M
Vylde, Robert Egglesfield	Westland	E2	S.	Calvert, Elizabeth Honoria (Miss)	N. Canterbury	E3	
Vyllie, Alexander Lamont	Southland	D3		Calvert, George		E3*	
Teats, Duncan Mearns	Wellington	D3	1	Calvert, George Meynell	Auckland	E3	]
oung, Ellen (Mrs.) oung, Frederick William	N Cantonham	E2*		Calvert, Kate (Miss)	Auckland	D4	
7	N. Canterbury Southland			Cameron, Mary (Miss) (No. I.)	Otago	D4*	
The state of the s		E2* E2	C		Otago	E3	
oung, Louisa Linda (Miss) oung, Patience Amelia (Miss)	4 33 3	E <sub>2</sub>	S. S.	Campbell, Verona Huntly Douglas (Miss)	Otago	E3	1
oung, rationed milena (mas)	Auckland	1112	ю.	Cannon, Philip Henry		E3	İ
C5, D4, A1	ю E3.			Carr, Agnes (Miss)	• •	E3 .	
dams, Allan Augustus		E3	i	Carr, Lydia (Miss)		E3	ĺ
lbert, Sarah Elizabeth (Miss)	Otago	E3		Castleton, William Charles	•	E3	
lgie, Mary Anne (Miss)`	Otago	E3*	ļ	Cathcart, Jane Ann Stuart (Mrs.)	Otago	E3	
llan, Kate (Miss)	·	E3	ĺ	Cato, Frederick John		E3*	
lves, Margaret Walker (Miss)	Otago	D4	1	Chapman, Margaret (Miss)	N. Canterbury	E3	
mner, Henry Charles	Auckland	E3		Cherrett, Jessie (Miss)	Wellington	E3	
nderson, Eliza Anne (Miss)	Nelson	E3	}	Cheyne, Emily (Mrs.)	N. Canterbury	$\overline{\mathrm{D4}}$	ł
nderson, Fanny Emma (Mrs.)	Nelson	E3*		Christie, Jessie Campbell (Miss)	Otago	D4	l
ndrew, Annie Finnie (Miss)	Hawke's Bay	E3		Christie, Nellie Shedden (Miss)	• • •	E3	
ndrews, George		E3	~	Clark, Ernest Henry	N. Canterbury	D4	I.
nnett, Alice (Miss)	Otago	E3	S.	Clark, William Hamilton	Southland	D4	F
nsley, Annie (Miss)	N. Canterbury	D4	E.	Clarke, Margaret Anne (Miss)	N. Canterbury	E3	l
rnold, Theodore Percy, B.A	Taranaki	C5	TE3	Climie, Maggie (Mrs.)		E3*	l
rrow, Amy Witherow (Miss)	Hawke's Bay Auckland	E3*	E.	Coad, Emma Maria (Miss)	Auckland	E3	l
shman, Emma (Miss) tkinson, Thomas Richard	Auckland	E3 E3	ļ	Cookill Margaret (Miss)	A a la la	E3	_
uld, James Alexander	S. Canterbury	E3		Coghill, Margaret (Miss)	Auckland	E3	S.
vison, Martha (Miss)	S. Canterbury	E3		Cala Cyran (Mina)	••	E3	
ain, Mary De Renzy (Miss)	N. Canterbury	E3		Colodina Charles Transma	Otago	E3	G .
arrett, Susan (Miss)	N. Canterbury	E3		(Mri-a)	Otago	E3	S.
ary, Mary (Miss)	Marlborough	E3*		I Change To a D. Y	N. Canterbury	E3	1
astin, Kathleen Georgina (Miss)	Wellington	E3		Charle America (NELea)	N. Canterbury Nelson	E3	ĺ
astings, William Edgar	Otago	$\widetilde{\mathrm{D4}}$		Cooke, Minnie Susan (Miss)	Nelson	E3* D4	ĺ
axter, James	N. Canterbury	E3		Cooper, Arthur	N. Canterbury	$D_4$	l
eale, Arundel Mary (Miss)	Auckland	E3	s.	Cowie, Marion Bain (Miss)	Otago	E3	5
eattie, James Martin	Otago	D4	E.	Cox, Theophilus Alexander	Wellington	D4	^
eattie, John	Otago	E3	ļ	Cox, William		E3	
eck, Elizabeth (Miss)	N. Canterbury	D4		Craddock, Annie Maria (Miss)	N. Canterbury	E3	I
edingfield, Douglas Shelley	Hawke's Bay	D4*	·	Crawford, Florence (Miss)	Wanganui	E3*	1
eechey, James Mansfield	Wellington	E3		Cross, Sarah (Miss)		E3	ĺ
ell, Laura (Miss)	Auckland	E3	Μ.	Dale, Selina Jane (Miss)	Otago	E3	1
ennett, Ann (Mrs.)		E3		Darling, Ralph Compton	Otago	E3	l
ethune, Finlay	S. Canterbury	E3		Darton, Annie (Miss)	Otago	E3	ĺ
iggs, Elizabeth Emily (Miss)	Auckland	E3		Darton, Laura Jane (Miss)	Otago	D4	ĺ
illing, Belinda (Miss)	0 11	E3*	3.0	Dash, Sarah Ellen (Miss)	S. Canterbury	E3 [	ĺ
irss, Helen Lumsden (Miss)	Southand	D4	М.	Davies, Thyrza (Miss)	Otago	E3	ĺ
ishop, Henry	Otago	E3		Davis, Elizabeth (Miss)	Auckland	E3	ĺ
lackman, Alice (Miss) lackmore, Sophia Sarah (Miss)	Auckland	E3		Davis, Frances Jenaway (Miss)	Auckland	E3	
lados Ellon (Miss)	Amalaland	E3		Dawber, Florence (Miss)	N. Canterbury		ĺ
lades, Ellen (Miss)	Auckland	E3		Day, Emily Esther (Miss)	3- A	E3*	ĺ
lair, Robert lake, Alexander Charles	Otago N.Canterbury	E3 D4		Deakin, Margaret Lucy (Miss) De Bakker, Leo	N. Canterbury		
laramberg, Cecil Augustus Vic-	Wanganui	E3		The Contract There (Mr. )	Westland	E3*	[
tor Hortezzi de Cortondo von	.,			1 1) - 1 Alt - 3/ (3/ (3/ (3/ (3/ (3/ (3/ (3/ (3/ (3/	• •	E3	
lumer, George Alfred		D4		Deck, Affice May (Miss)  Dent, Eleanor (Mrs.)	••	E3   E3	8
olton, Elizabeth		E3		Dewar, Andelia Stuart (Miss)	Auckland	E3	ĺ
ond, Elon		E3		Dewar, Bethia (Mrs.)	Otago	D4	ĺ
ooth, Frederick	Auckland	E3	E.	Dewar, Janet (Miss)	Nelson	E3	i
ooth, George Federick	Otago	$D_4$		Digby, John Richard Bickerton		E3	ĺ
orthwick, James	Otago	E3		Dillon, Maria Hannah (Miss)	Wanganui	E3	
ott, Amelia (Miss)	Otago	E3		Dodwell, Rev. James Crofton	Wellington	D4	
ourne, Caroline Ada (Mrs.)		E3		Dohrmann, Adelaide	N. Canterbury	D4*	1
owden, Sarah Emma (Miss)	Otago	E3	3.0	Dolamore, Emma Amelia (Miss)		E3*	
oyd, Catherine (Miss)	Auckland	E3	М.	Don, Alexander		E3*	
remner, Philip ridge, Marian (Mrs.)	Otago	E3	i	Donald, Margaret Forrest (Miss)		E3	1
the state of the s	S. Canterbury Auckland	E3* E3		Donn, Agnes Macfarlane (Miss)	S. Canterbury	D4*	l
700 (1) /300 (	S. Canterbury	E3	ļ	Donds, Martha (Miss)	N. Canterbury	D4	
rown, Bertha (Miss)	Wanganui	E3	į	Thursday 77 (77.	N Contonham	E3	١.
rown, Rev. Laurence Lawson,	wanganur	C5		I Double with the first terms of the second	N. Canterbury Otago	D4	1
M.A.		55		1.7010 -1.3 .73 /3 .65 . 1	TTT (1 3	E3	
rowne, Emily Maria (Miss)	Wellington	E3	1	Edmiston, Clara Agnes (Miss)		E3* E3	
rowne, Mary Annette (Mrs.)		E3	<u> </u>	Edwards, Charles Thomas	Auckland	E3	
rowne, William	S. Canterbury	E3		Edwards, Jane (Miss)		E3	j <sup>6</sup>
ruce, Mary (Mrs.)	Auckland	E3*		Edwards, William	• •	E3	
ruce, Sarah Cummings (Miss)	S. Canterbury	E3	1	Elkin, Sarah (Miss)	Wellington	E3	8
üchler, Arthur Otto Frederic			1	Elliott, John James	.,	E3	'
John				Ellis, Howard James Shoveller	Auckland	E3	1
uck, Susan Anne (Miss)	S. Canterbury	E3		Elwell, Arthur Frederick		E3	1
ull, Effie Sophia (Miss)	Auckland	E3*	}	Evans, Edward	Taranaki	E3	
Surnard, John Dufty	Otago	D4	E.S.	Evans, Eliza Hermione (Mrs.)	Wellington	E3	N
urnett, Jane (Miss)		E3		Evans, Emma Jane (Miss)	Hawke's Bay	E3	l î
ushell, Bessie (Miss) uxton, Alice (Miss)	Otago	E3		Evans, George Samuel	Wanganui	E3	"
	N. Canterbury	E3		Exall, Charles Francis			

Name.	Education District.	Rank.	Ground of Pro- motion.	Name.	Education District.	Rank.	Ground of Pro-
C5, D4, AND E3-	-continued.			C5, D4, AND E3-	-continued.		
xall, Oswald Walters		E3*	I	Hooker, Annie Exley (Miss)	Auckland	E3	S
arguharson, Elizabeth (Miss)	Otago	E3	S.M.	Hookham, Jane (Miss)	~ ~	E3*	
ellows, Mary Ann (Miss)	Auckland	E3		Hooper, Eliza (Miss)	S. Canterbury Auckland	E3   E3	5
erguson, Jane Clark (Miss)	Otago	E3 E3		Hopper, Charlotte Ann (Miss) Horgan, Anna Susan (Miss)	Auckiana	E3	
erguson, Mary Ann erguson, William	Otago	E3		Howe, Laura (Miss)	Westland	E3	ľ
'errier, Eva Beatrice (Mrs.)	Otago	E3		Hyde, Aaron	Otago	E3	
isher, Esau	Southland	E3		Jack, James Alexander	Otago	D4*	
isher, Sarah Jane (Miss)	Auckland	E3		Jackson, Annie Colquhoun (Miss)	Auckland Southland	E3 $D4$	
lamank, Oscar Davis	Otago	D4* D4	E.	Jaggers, Annie Eliza Mary (Miss) Jennings, Edward Ivory	N. Canterbury	E3	
leming, James leming, Janet (Miss)	Otago	E3	ш.	Johnstone, William	14. Cantorsary	E3	1
letcher, Kate Annie (Miss)	Auckland	E3		Jones, Annie Elizabeth (Miss)		E3	
orbes, Frank James	Otago	E3	}	Jones, Elizabeth Charlotte (Miss)	Otago	$E_3$	
'ord, Martha Rebecca (Miss)		E3		Keesing, Kate (Miss)	Auckland	E3	١.
oster, Eleanor (Mrs.)		E3		Kelk, Henry Phillipson	Otago	E3 E3	
oster, Frances (Mrs.)	N. Canterbury	E3   D4*		Kelly, Jane (Miss)	Otago	E3	s
oster, Thomas Davey Hamilton owler, Lillias Amelia (Miss)	Otago	E3		Kelly, John Kemp, Emily Jane (Miss)	Otago	E3*	. 3
rame, Annie Fanetta (Miss)	Hawke's Bay	E3		Kemple, Frances Mary (Miss)	Grey	E3	
raser, Lucy St. Michael	Auckland	$\overline{\mathrm{D4}}$	l	Kendrick, Mary Elizabeth (Mrs.)	·	D4*	1
McKenzie (Miss)		_		King, Annie Deans (Miss)	N. Canterbury	E3	
riar, Eliza (Miss)	N. Canterbury	D4		King, Mary (Miss)	Otago	E3 E3	1
rizzell, Robert	N. Canterbury	D4* D4	10"	Kingston, Laura Elizabeth (Miss) Kirby, Christiana Elizabeth	Otago	E3	
'ullarton, Catherine Isabella (Miss)	Southland	104	E.	Kirby, Christiana Elizabeth (Miss)	Jungo		
falloway, Helen (Miss)		E3*		Kitching, Lucy Harriette (Miss)	Nelson	E3	
Fardiner, Elizabeth (Miss)	N. Canterbury	E3	1	Lamont, John Alexander Camp-	Auckland	E3	
farner-Jones, Dhalse	Auckland	E3		bell			1
larrett, Thomas Lindsay		E3*		Lane, Ada Landon (Miss)	Nelson	E3	S
askin, Caroline (Mrs.)	~ .11 T	E3*		Large, George Ephraim	Auckland	E3 E3	
Sazzard, George	Southland	E3 E3	S.	Larritt, Sophia (Miss) Lawson, Annie Henrietta (Miss)	Wellington	E3	1.
Helling, Daniel Hibbs, Elizabeth (Mrs.)		E3*		Leach, Elizabeth (Miss)	wenington	E3*	
Fibson, Mary Victoria (Miss)	N. Canterbury	C5	E.	Leech, Georgina (Miss)		E3	
liles, Thomas Harle		E3		Leech, Katherine Rebecca (Miss)		E3	
Hillies, Elizabeth (Miss)	Otago	E3		Leggett, Francis Charles	Auckland	E3*	
dillies, John Henry	Auckland	E3		Lewis, Minnie Ellen Goldsmith,	••	E3*	
Filmer, Mary Sproulle (Miss)	Auckland	E3 D4		(Mrs.) Lindsay, Alexander	Southland	D4	
folding, Jabez foldsbury, Alfred	Southland	E3	ì	Little, Alice Mary (Miss)	Wanganui	D4*	
Good, Sarah (Miss)	nackimia	E3		Little, Caroline Eliza (Miss)	Otago	D4	
Hoodisson, Mary (Miss)	Hawke's Bay	E3	M.	Low, David Walker	Wanganui	D4*	
koodwin, Eliza Maria (Mrs.)		E3	ļ.	Lowe, James	N. Canterbury	D4	
Fordon, Mary Anderson (Miss)	••	E3		Lowry, Priscilla Anna (Miss)	Otago	E3	
Hould, Ellen Julia (Miss)	04	E3		Lucas, Maud Alice (Miss)		E3   E3*	
Fraham, Walter Brown	Otago N.Canterbury	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		Lusk, Mary Sloan (Miss) McBryde, John		E3*	
trant, Jessie (Miss)	Otago	E3*		McCabe, James	::	E3	
Freen, Richard Edward	Nelson	E3	Î	McCallum, Robert		D4	
reen, William	Auckland	E3		McCaw, Isabella Hafton (Mrs.)		E3*	
driffin, Lydia Augusta (Mrs.)		E3	İ	McClelland, William	Otago	E3	
duiney, Samuel Patterson	N. Canterbury		~ ~ ~	McCormack, Caroline Mary (Miss)	N. Canterbury	D4	
duise, Eliza Emily (Miss)	N. Canterbury	E3	S.M.	McDougall, Margaret Cameron (Miss)	Otago	E3	ĺ
durr, Edwin William	• • •	E3	)	McFarlane, Henry	Wellington	E3	
Hall, William Henry Victor	Auckland			Macgeorge, Rosalie (Miss)		E3	
Halliwell, Elizabeth Sarah (Miss)		E3*	1	McGowan, Elizabeth (Miss)	Wellington	E3	S
Hames, Luther	Auckland		1	McGregor, John Webster	N. Canterbury		
Hamilton, Alfred Gaspar Hamilton, Kate (Miss)	(Native school) N. Canterbury			McHarg, Elizabeth Annie (Miss) McIver, Margaret Cunningham	N. Canterbury Wanganui	E3	
Iankin, Frederick Stephen Mac-	Auckland	E3		(Miss)	,,		1
Innes				McIvor, Charlotte Elizabeth	••	E3	
Harbidge, Rose Ellen (Mrs.)	N. Canterbury			(Mrs.)			-
Hardcastle, John		E3*		McKay, Elizabeth (Miss)	Otago	E3	-
Hardy, James William	Otago Auckland	E3 E3	M.	Mackay, Margaret (Miss) McKerras, Elizabeth Halliday		E3   E3	
Harris, Mary Johanna Maria Harrison, Catherine (Miss)	Hawke's Bay	E3		(Miss)		120	
Harrison, Elizabeth Mary (Miss)	Otago	$\overline{\mathrm{D4}}$		Mackin, Frances Lily (Miss)	Otago	E3	
Harrower, Christina (Miss)	Auckland	E3		Macleod, Bassaleno Isabel For-	Auckland	E3	
Haskell, Amy Emma (Miss)	S. Canterbury			rester (Miss)			
Hawkes, Frances (Miss)	Otago	E3		McLeod, Caroline (Miss)	Southland	D4	
Henderson, Evangeline (Miss)	N.Canterbury		M.	McLeod, Jane Eliza (Miss)	Auckland	D4 E3	
Heney, Annie (Mrs.)	• •	E3* E3*		Macleod, Neil	Hawke's Bay	D4	
Henry, Caroline Sipthorbe (Mrs.)		E3		McLoskey, Margaret (Miss)		E3	
Heslin, Charles	Hawke's Bay	E3	E.	MacLymont, Victor Hotham		D4	
Higginson, Frank	Auckland	E3*	'	Murray		_	1
Hight, Mary Jane (Mrs.)		E3*		McMillan, Hugh	Otago	D4	
Hirter, Jane Gertrude Bertha	Westland	E3*	]	McMillan, Mary Sinclair (Miss)	Otago	E3	
	ŧ	1		Macmillan, Thomas Hamilton		E3 E3	
(Miss)	(	1770	1				
Hoey, Mary Nicol (Miss)	••	E3 E3		McNaught, Thomas			
		E3 E3 E3	s.	McNaught, Thomas McNeil, Duncan Maddison, John		D4 E3	1

Name.	Education District.	Rank.	Ground of Pro- motion.	Name.	Education District.	Rank.	Ground of Pro-
C5, D4, AND E3-	-continued.	<u>·</u>		C5, D4, AND E3-	-continued.	1	
anson, Elizabeth Anne Jefford	••	E3*		Prichard, Gladys (Miss)	Marlborough	$\mathbf{E}3$	1
(Miss)	•			Priestley, Hannah Jane (Miss)	Auckland	E3	1
arris, William Percival	Otago	E3*		Querini, George Henry	••	E3*	
arsdon, William Henry Pasco	Auckland	E3 E3		Quinlan, Adelaide (Miss)     Ralfe, Jessie Sugden (Miss)	Taranaki	E3* E3	1
arsh, Sarah Matilda (Miss)	Auckland	E3		Ralfe, Jessie Sugden (Miss) Reden, Annie von (Mrs.)	iaranaki	E3	
arshall, Leslie Cunningham   artin, Helen Kelly (Miss)	Auckland	E3		Reeve, Rev. Thomas Fifield	:.	D4*	
atheson, Alexander (No. I.)	Wanganui	E3	s.	Reid, George Bellis	Auckland	E3	
atheson, Fanny Catherine	Otago	E3		Revell, Annic Elizabeth (Miss)		E3	
Reeve (Miss)				Richards, Evan	Auckland	E3	
atheson, John	Otago	E3*		Rickard, Eliza (Mrs.)	Auckland	$E_3$	
atheson, Margaret Alexandrina	••	E3		Ritchey, Theodore Harold	37 00 11	E3	
(Miss)	0.	214		Roberts, Miriam Allaire (Miss)	N. Canterbury	D4	
athews, Alfred	Otago	D4*		Robertson, Constance Louisa	Auckland	$E_3$	
atthews, James Nelson	Wanganui	E3 E3		(Miss) Robertson, James	Otago	E3	Ì
aule, William Laud	Auckland	E3		Robertson, Malcolm		E3*	
ayo, Mary Ann (Mrs.)	··	E3		Robinson, Sarah Lewis (Miss)	N. Canterbury	D4	]
elrose, George		E3		Robson, James, jun	•••	E3*	
elsop, Emma Lascelles (Mrs.)		E3		Rodger, Agnes Walker (Miss)	Otago	D4	Ì
enzies, Christina Flora (Miss)	Otago	E3	3.5	Roseveare, Charles	Hambala De-	E3*	
enzies, Jessie (Miss)	N. Canterbury	E3	М.	Rosie, Wilhelmina Jane (Miss) Ross, Annie Murray (Miss)	Hawke's Bay Otago	E3 D4	
enzies, John (jun.)	S. Canterbury N. Canterbury	E3   D4		Ross, Cecilia Elizabeth (Miss)	N. Canterbury		1
enzies, Margaret (Miss)	Nelson	E3*		Ross, Donald	Otago	$\overline{\mathrm{D4}}$	! :
ill, Janet Duncan (Miss)	Otago	E3		Rowley, Elizabeth Mary (Miss)	S. Canterbury	$\tilde{E3}$	1
ills, Jessie Gibson (Miss)	Otago	E3		Rowley, Francis John	N. Canterbury	D4*	E
ills, John	Otago	E3		Rowley, Jeanie Griffith (Miss)	S. Canterbury	E3	] .
ills, Mahala Champion (Miss)		C5		Rust, Alexander Mearns	Auckland	E3	
ills, Mary Wilson (Miss)	Otago	E3		Ryan, Arabella Colthurst (Miss)	Auckland	E3 E3	
ilne, James	N. Canterbury	E3* E3		Samuel, Jessie (Mrs.)	•••	$D_4$	1
ilne, Mary (Miss) itchell, Jeanie (Miss)	Otago	E3		Schmedes, Cornelius Frederick	Otago	E3	
oir, James	Otago	D4		Schnackenberg, Katrina Eliza-		$\overline{\mathrm{D4}}$	
ollison, Barbara Archer (Miss)	Otago	D4*		beth (Miss)			
onteith, Jane (Miss)	Hawke's Bay	E3		Scott, Elizabeth Askew (Miss)	Grey	E3*	
oodie, John	Otago	D4		Scott, Margaret (Miss)	Otago	D4*	Ì
organ, Mary Ann (Miss)	• •	D4		Scott, Margaret Mann (Miss)	Nelson	E3	
orice, Jeanie Anne (Miss)		E3		Scott, Michael Hamilton	Otago	E3 D4	
orris, James Fairlie	Otago	E3	F.	Searle, Constance Clive (Miss) Seay, William Nixon	Wellington N. Canterbury		
orton, Charles (Miss)	Hawke's Bay Auckland	E3 E3	r.	Sebo, William Henry	Southland	E3	'
ulgan, Maria Thomasina (Miss) ulvany, Nora Mary (Miss)	Auckland	E3		Severne, Caroline Bingham (Mrs.)	Marlborough	E3	,
urloch, Christina (Mrs.)		E3		Shand, Annie Gray (Miss)	Otago	E3	1
urphy, Mary Anne (Mrs.)		E3*		Short, Arthur	Auckland	E3	
urray, Elizabeth Brown (Miss)	Auckland	D4	E.	Shouls, Mary Grover Haydon	(Native school)	E3	S
urray, Hannah Batey (Miss)	Auckland	E3	j	(Miss)		T. / 3	
urray, John	Auckland	E3		Shrewsbury, Elsie (Miss)	Auckland	D4*	
urray, Peter		E3		Sim, Jane (Miss)	Otago	E3 E3*	
urray, William Tullibardine	Auckland	E3 E3	ŀ	Simms, James Sinclair, George Kennedy	Westland	E3	
ursell, William ewton, William Henry	Taranaki Auckland	E3	ĺ	Sinclair, George Kennedy Sinclair, James Leask	···	E3	
ewton, William Henry icholls, William Hunt Ward	Auckianu	D4		Singleton, Bertha (Mrs.)		D4	
icholson, Florence (Miss)	Auckland	E3		Smith, Amy (Mrs.)		D4	
icholson, William Henry	Auckland	E3	ļ	Smith, Catherine Smart (Miss)	Auckland	E3	
icol, Alexander Maxton	Otago	E3	a	Smith, Edith Mabel (Miss)		E3	.
ye, George	Wanganui	E3	S.M.	Smith, Isabella (Miss)	Auckland	E3 E3	
gilvie, Charles Andrew	Marlborough	E3 E3		Smith, Janet (Mrs.)	Auckland	D4	
hlson, Frederick John 'Loughlen, Edith Eliza (Miss)	Auckland	E3*		Smith, Martha (Miss) Smith, Rev. Robert Primrose	indensand	D4*	
'Rourke, Margaret Teresa (Miss)	Southland	E3	M.	Spence, Jane Catherine (Miss)	Auckland	E3	1
Shea, Jeremiah		E3		Spensley, Isabella (Miss)		D4	
udaille, Frances Jane (Miss)	Otago	E3	1	Stanley, Elizabeth Sarah (Miss)	Nelson	E3	
arkes, Frederick James	,.	E3		Steel, Peter Gillics	Auckland	D4'	
arlane, James	1	D4		Stephens, Mary Mackintosh	N. Canterbury	E3	
ascoe, Ada (Miss)	Auckland	E3		(Miss) Stevenson, Annie (Miss)		E3	
ashby, Ellen (Miss)	Otago	E3* E3		Stevenson, Annie (Miss) Steventon, Alfred	1 ::	E3	1
aterson, Jane (Miss)	1 ~ ~	E3		Stewart, Joseph	N. Canterbury		*
aterson, Jessie Wood (Miss)	Otago	E3	E.	Stitchcock, Maria (Mrs.)		E3'	
atrick, John Hunter	Otago	E3		Stratford, Edythe Adeline (Miss)	Marlborough	E3,	*
atrick, William Andrew	Grey	E3		Stuart, Mary (Miss)	Otago	E3	1
earson, Clara Jane (Miss)	Auckland	E3	S.M.	Sullivan, Walter	Auckland	E3	
earson, David	Otago	E3	}	Sumner, Edward Seagrave	Otomo	D4	
earson, Mia Owen (Miss)	S. Canterbury		3.7	Sutherland, Alexander Sutherland, James	Otago	E3 D4	
eart, Frederick Blenkiron	Nelson	E3 E3	M.	Sutherland, James   Sutherland, Marjory Finlaison		E3	
ercy, John	Hawke's Bay	E3		(Mrs.)	Southfille	120	
eryman, Mary (Mrs.)	Southland	E3	1	Sykes, Jessie Mary (Mrs.)		E3	1
eterson, William		E3*		Taylor, Marion Ellen (Miss)		E3	
Filling, Ewen	Otago	E3		Taylor, William Norrie	N. Canterbury	D4	*
Pinny. Louisa (Miss)	· · · · · · · · · · · · · · · · · · ·	E3		Taylor. William Waterworth		E3	
itt, Edith Margaret (Miss)	Hawke's Bay	E3		Tennant, John Smaillie	Otago	1)4	
	Auckland	D4	1	Tennent, Katherine Jessie (Mrs.) Teychenné, Adah Lavinia (Miss)		E3	
oland, John Joseph	Auckland	E3				E3	

Name.	Education District.	Rank.	Ground of Pro- motion.	Name.	Education District.	Rank.	Ground of Pro- motion.		
C5, D4, AND E3-	-continued.			D5 and E4—continued.					
	Auckland	Е3		Buick, Kate (Miss)	Otago	E4	l		
(Miss) Phomson, Annie (Miss)	Southland	EЗ		Burden, Louisa Harriett (Miss) Burns, John Stuart	Hawke's Bay Auckland	E4* E4*	М.		
homson, Georgiana (Miss)	N. Canterbury	E3		Burrell, Edward Fearon	Nelson	E4*			
Phorburn, George	Nelson N. Canterbury	E3 D4*		Callender, Helen (Miss) Callender, Mary (Miss)	N. Canterbury Otago	E4* E4	м.		
litchener, Hugh	Otago	E3	$_{\mathrm{T}}^{\mathrm{M}}$ .	Cameron, Isabella (Miss)	Otago	E4	311.		
Codd, Helen Thom (Miss)	Southland	D4 E3	E.	Campbell, Frederick William Campbell, Isabel Oinskie (Miss)	Grov	E4 E4			
Cownsend, Edith Maude (Miss)	Southland	E3	S.	Campbell, Thomas	Grey	E4			
Pregoning, Mary (Miss)	Otago Auckland	E3 E3		Carmichael, Amy Sophia (Miss)	Auckland	E4*	]		
ton (Miss)	Auckiand	130		Chalmer, Agnes Elizabeth (Miss) Chapman, Sarah Elizabeth (Miss)	Otago N. Canterbury	D5 E4*			
Fruman, Annie Rebekah (Miss)	Otago	D4 E3	м.	Chattock, Fanny (Miss)	Nelson	E4*			
Iwisleton, Henry Lea Vincent, Frederick Janvrin	••	E3*	III.	Chisholm, John Cole, Minnie Ursula (Miss)	Southland N. Canterbury	D5* E4			
Voysey, William	Grey	E3* D4		Collins, William	Auckland	E4*			
Waddell, James Noble Walker, Mary Maria (Miss)	Otago	E3		Connall, Isabella (Miss) Courtayne, Mary Edith (Miss)	N. Canterbury Auckland	E4 E4			
Wallace, Ellen (Miss)	Wellington	D4		Coventry, Harry	Wanganui	$\mathbf{E}_4$			
Ward, Esther (Miss) Warren, Ada Ruth (Miss)	Westland   Wellington	E3* E3		Craddock, Charles Etheridge Cranwell, Jessie (Mrs.)	N. Canterbury Auckland	D5* E4			
Warren, Francis	Auckland	E3		Cross, Eleanor Gordon (Miss)		E4*	-		
Watkins, Edward Reginald Watson, Jeannie (Mrs.)	• •	D4 E3		Crossley, Mary Ann (Mrs.) Dalziel, Francis Lewis	••	E4*			
Waygood, James Evan	Auckland	E3	_	Dalziel, Francis Lewis D'Authreau, Jane (Miss)	N. Canterbury	E4			
Webster, Nellie (Miss) Weir, Martha (Miss)	Otago N. Canterbury	$_{ m D4}^{ m E3}$	S. S.	Dawkins, Maude Mary (Miss)	N. Canterbury	E4			
Wells, Harry Walter	Hawke's Bay	E3		Day, Thomas	Auckland N. Canterbury	E4* E4	M		
Weston, Jessie (Miss) (No. I.)	Auckland	E3 E3*		Dippie, Margaret (Miss)	Otago	E4*	M		
Weston, Jessie (Miss) (No. II.)   Whitaker, Joseph Robert	Auckland	D4	E.	Doria, Elizabeth (Mrs.) Duncan, Jane Ann Simpson	Otago	E4* E4*			
White, Alexander Wylie	Otago	E3		(Miss)	00000		)		
White, Caroline Ellen (Miss) Whitelaw, George	Taranaki	E3 D4		Durey, Fanny (Miss)	N. Canterbury	E4 E4			
Whitelaw, Margaret (Miss)	Auckland	D4	E.	Easther, Henry Alfred Eastwood, Jane (Miss)	N. Canterbury	$\mathbf{E4}$	1		
Wilding, Mary Jane (Miss) Will, James Alexander	Wanganui	E3 D4		Eiby, Ellen Elizabeth (Mrs.)	N. Canterbury	E4* E4	<b>'</b>		
Williams, Janet (Miss)	••	E3	)	Elmsley, Mary Elizabeth (Miss) Escott, Mary (Miss)	N.Canterbury Auckland	E4	1		
Williams, Sophie Martha (Mrs.) Williamson, Edith Mary (Mrs.)	Westland N. Canterbury	E3 E3		Espiner, George Henry	Wanganui	E4			
Willis, Effic (Mrs.)	iv. Canterbary	E3*		Evans, Albert Henry Fairweather, Jane (Miss)	Taranaki	E4 E4			
Wilson, Charles	Otago	D4 E3		Fawcett, Alice Mary (Mrs.)		E4			
Wilson, Jane (Miss) Wilson, Janet (Miss)	Auckland	E3		Ffitch, Florence (Mrs.) Field, Anna Marion (Miss)	Wanganui	E4 E4*			
Wilson, John	Otago	D4		Finlay, Thomas Alexander	Otago	E4			
Wilson, Selina Mary (Mrs.) Woodward, John Charles	Hawke's Bay	E3 E3	}	Finney, Annie Frances (Miss) Flux, Mary (Mrs.)	N. Canterbury	E4 E4	1		
Woolley, Minnie (Mrs.)	TT 1 1 D	E3	**	Fowler, Lillian Elizabeth (Miss)		E4			
Worboys, Joseph Harrison Worley, Susan (Mrs.)	Hawke's Bay	E3*	M.	Fraser, Johanna (Miss)	Auckland	E4 E4			
Wright, Elizabeth (Miss)		E3		Gaskell, Frances (Miss) Gazzard, Thomas Edward	Southland	E4			
Wright, Rankeilor Kilgour (Mrs.) Young, Eliza Forsaith (Miss)		E3 E3		Gilbert, Alice Lilian Frances (Miss)	Auckland	E4	1		
	N. Canterbury			Gilchrist, William	Southland	E4			
D5 AND	E4.			Gillanders, James Gillies, Isabella Lillie (Miss)	N. Canterbury	E4 E4			
Adams, Ellen Marion (Miss)		E4	1	Gray, John	Southland	E4			
Allan, Amelia (Miss)		E4	1	Gulliver, Charles Frederick	Taranaki	E4 E4			
Allan, Orlanno Lincoln Alley, Frederick James	Otago N. Canterbury	E4 D5*	E.	Hamerton, Annis Eliza (Miss) Hamilton, Hugh Richard Wil-	S. Canterbury	E4	}		
Allison, Marion Malbon (Miss)		D5		liam Hamilton, Margaret Elizabeth	Southland	E4			
Allsop, James Thompson Anderson, Alexander	N. Canterbury (Native school)			(Miss)	Southiand	1			
Anderson, Jane Sangster (Miss)	Otago	E4		Hamilton, Martha (Miss)	Southland	E4	444		
Anderson, Samuel Andin, Agnes (Mrs.)	Nelson	E4   E4	}	Harrison, Nellie (Miss) Hay, Mary Jane (Miss)	N. Canterbury Otago	D5 E4	E		
Andrew, Albert William		E4		Haycock, Emma Claypole (Mrs.)		E4*	·		
Andrews, Constance Rose (Miss) Ballantyne, Agnes Jane (Miss)	N. Canterbury Otago	7774		Hewitt, Annie (Miss)	N. Canterbury	E4 E4			
Bartrum, Fanny Matilda (Miss)	N. Canterbury	E4		Hilgendorf, Francis	Otago	E4	_		
Bates, Herbert	Auckland Otago	E4 E4	E.	Hill, Alfred Ernest Hodgson, Ada (Miss)	Auckland N. Canterbury	E4 E4	E		
Bayly, Amelia Eliza (Miss) Beattie, Thomas	(Native school)	E4		Hood, Marian Carmichael (Miss)		E4			
Begg, Isabella (Miss)	Otago S. Canterbury	E4 E4		Hough, Emily Eva (Miss) Hougham, Charlotte Harriett	Auckland	E4*			
Bennet, Isabella Whyte (Miss) Bethune, Fanny (Miss)		E4		(Miss)		1			
Bishoprick, Charles	Auckland	E4		Hould, Mary Elizabeth (Miss)	Auckland N. Canterbury	E4* E4	<b>K</b>		
Blaxall, Emily Martha (Miss) Boler, Robert Goodine	Nelson	E4* E4		Howie, Elizabeth Annie (Mrs.) Howorth, Alfred		E4			
Boult, Amelia Susannah (Mrs.)	Auckland	E4*	}	Hubbard, Charles Conrad	Taranaki	E4			
Bright, Mary Elizabeth Brophy, Lizzie Bernice (Miss)	Nelson	E4 E4		Islip, Mary (Miss) Jennings, George Clifford Pease	S. Canterbury Nelson	E4* E4			
Browne, John Collins		E4		Johnson, Emily Jane (Miss)	N. Canterbury	E4	1		
Buchanan, Katherine Mary Evers		E4		Jones, Elizabeth (Mrs.)		E4	1		

Name.	Education District.	Rank.	Ground of Pro- motion.	Name.	Education District.	Rank.	Ground of Pro- motion.
D5 and E4	continued.			D5 AND E4-c	ontinued.	·	·
Kilburn, Joseph	Southland	E4		Williams, Helen Vernon (Miss)	N. Canterbury	E4	l
Kirkland, Martha (Miss) Knight, Mary (Mrs.)	Otago	E4 E4		Williams, Kate (Miss) Willis, Robert	Wanganui	E4 E4*	
Laing, Thomas Marshall Morrel	N. Canterbury	D5		Wilson, Henry Brougham	Auckland	E4	
Laws, Charles Henry	Otago	E4* E4*		Wilson, Peter McOwan Winchester, Alice (Miss)	Otomo	E4	
(Miss)				Winchester, Alice (Miss) Woodford, Kate Sarah (Miss)	Otago N. Canterbury	E4 E4	
McCormack, Janie Dickson (Miss) McCullough, Henrietta (Mrs.)	N. Canterbury	E4 E4		Worsley, William Harold	Auckland	E4	
Macdonald, Agnes (Miss)	Otago	E4		Wright, Elizabeth Leslie (Mrs.) Wright, Grace Montgomery	Otago	E4 E4	
McDonald, Agnes Lambert (Miss) Macdonald, James	Wanganui Wanganui	E4 E4		(Miss)			
McDonald, Margaret (Miss)	Otago	E4	M.	Wright, John		$\mathbf{E4}$	
McGowan, Mary (Miss) Mackie, Jane Barr (Miss)	Otago	E4 E4*		E5			
McManus, Honoria (Mrs.)	Otago	E4		Andrews, John Smith Bishop, Martha Louisa (Miss)	Southland	E5	
McQueen, Margaret (Miss) Mahoney, Harriet Isabella (Mrs.)	Otago	E4		Brownlee, Jane Markland (Miss)	N. Canterbury Otago	E5* E5*	
Marsden, James Nelson	Auckland	E4 E4		Cameron, Margaret (Miss) Doherty, Kate (Miss)	Otago	E5	
Marshall, Angus	Otago	E4		Duncan, Robena (Miss)	N. Canterbury N. Canterbury	E5* E5*	
Marshall, John Martin, James Ranald	N. Canterbury	E4 E4*		Feist, Lois Margaret (Miss) Heenan, George Charles	Wellington	E5	
Matheson, Alexander (No. II.)	Wanganui	E4*		Humm, Annie (Miss)	Wellington N. Canterbury	E5 E5*	
May, Eliza Joan (Miss)	Marlborough N. Canterbury	E4 E4		Ingram, Martha Eliza (Miss)	Southland	E5	E.
Mills, Fred	Taranaki	E4		Insoll, Thomas Baker Jenkins, Annie Matilda (Miss)	Wanganui N. Canterbury	E5 E5*	
Murray, Charlotte Ferguson (Mrs.) Murray, Mary Anne Jane (Miss)	S. Canterbury	E4     E4		Joyce, James Frederick Parker		E5	
Neal, Florence (Miss)		E4*		Kilgour, Elizabeth (Miss) McGallan, Thomas Gibson	N. Canterbury N. Canterbury	E5 E5*	
Nicol, Mary Annie (Miss) Nielson, Charles Marius	Otago	E4   E4		McIntyre, Sophia (Miss)	N. Canterbury	E5	
Nimmo, Eliza Jane (Miss)	Otago	E4		McLauchlan, Mary (Miss) McLeod, Alexander	Taranaki	E5* E5	
Nixon, Elizabeth Ada (Miss) Noakes, Edward Thorby	Auckland	E4*		McNaughton, Flora (Miss)	Southland	E5	
O'Farrell, Richard Henry		E4		McWilliam, Mary Anne (Miss) Overton, William Robert	Southland	E5 E5	
Park, Isabella Glendinning (Miss) Parkes, Frank Bristow	Otago Wanganui	E4 E4		Pope, George Henry	N. Canterbury	E5*	
Penlington, Benjamin	N. Canterbury	E4*	M.	Prosser, Hannah Elizabeth (Miss) Reid, John (No. I.)		E5 E5*	
Percy, David	Southland N. Canterbury	D5* E4		Sawle, Annie (Miss)	N. Canterbury	E5	
Pettitt, Barbara Macleay (Mrs.)		E4		Scott, Emily (Mrs.)		E5* E5	
Philips, Henry William Cosby Piper, Thomas Dyke	Auckland	E4 E4	Ε.	Shepheard, Ellen Maud (Miss)	N. Canterbury	E5	
Pirani, Regina Annie (Miss)	Hawke's Bay	E4		Stanton, Edith Emma Fannie (Miss)	N. Canterbury	E5*	
Powell, Henry	••	E4* E4		Weston, William John		$E_5$	
(Mrs.)	N G I			License to	reach.		
Restell, Evelina Frances (Miss) Robertson, Christina Duncan	N. Canterbury Otago	E4* E4*		Alldridge, Julia (Mrs.)	North Ca	nterh	mrv.
(Miss)	Ĭ			Armstrong, Thomas Stockwell	Auckland		arj.
Roby, Ada Maria (Miss) Rogers, Edward Henry	Taranaki Wanganui	E4 E4		Ballantine, John Somerville Balmer, Emily	Hawke's Otago.	Bay.	
Rookes, Colonel Charles Cecil	a	E4*		Bedingfield, Madeline Emma A	nnie Hawke's	Bay.	
Ryder, Eliza (Mrs.)`	Otago	D5* E4		(Miss) Beilby, Christopher Anderson	Wellingto	n.	
Scoullar, Joseph Gordon Seager, Rose Elizabeth (Miss)	N Contombum	E4*		Berry, John	Marlboro	ıgh.	
Seaman, Susan (Miss)	N. Canterbury	E4   E4		Biss, Adeline (Mrs.) Blackett, George	Wellingto		
Sheard, Martin	Auckland	E4 E4*		Browne, Edward Webb	Auckland		
Smith, Ethel Rebecca (Miss)	••	E4		Carter, James Robey	North Car		ury.
Smyth, John Solomon, Amy (Miss)	Southland	D5 E4		Catterick, James William Clark, Charles William	Auckland	•	
Spence, Mary Letitia (Miss)	N. Canterbury	E4		Crookes, Frank Clement Jenkins	Auckland		
Spragg, Nellie (Miss)	Auckland	E4* E4		Cusack, James Dawson, Andrew	Otago.		
Stewart, Robert	Southland	E4		Dawson, Andrew Dineen, Michael	South Car		ury.
Stott, Mary Ada (Mrs.) Symes, Eliza Palmer (Mrs.)	••	E4   E4*		Dinnis, William Henry Donaldson, Sarah Ann (Miss)	Arralaland		
Symons, Bessie (Miss)	Auckland	E4		Douglas, Lillie (Miss)	Auckland   Hawke's ]		
	Wanganui   Auckland	E4 E4		Dunnett, Elizabeth (Mrs.) Dryburgh, Isabella (Miss)	North Car Southland		ury.
Chomson, Grace Inglis (Miss)	Otago	E4		Elwin, Elizabeth Kate Jeken (Mis	Southland ss)   Taranaki.		
Freadwell, Laura Augusta (Miss)	••	E4 E4		Fergusson, Mary Peele (Miss) Garrett, Annie (Mrs.)	South Ca		
Verdon, Annie Teresa (Miss)		E4*		Giffney, John Turner	Auckland		ury.
	N. Canterbury N. Canterbury	E4* E4		Goodman, Clara (Miss) Grayling, William Irwin	Taranaki. Taranaki.		
Waddell, Margaret Phin (Miss)		E4		Gumbley, Fanny Louisa (Miss)			
	Auckland N. Canterbury	E4* E4	м.	Hameling, Hannah Maria Cecily (Mamilton, Dorothea (Miss)	7 777 774		
Wells, Mary (Miss)	N. Canterbury	E4	47.5.4	Harris, Sophie (Mrs.)	Hawke's	Bay.	
	N. Canterbury Otago	E4 E4		Hassing, George Magnus Hooper, Mary Elizabeth (Mrs.)	Southland		
Wicks, Mary Bulmer (Mrs.)	Ctago	E4		Hopper, Mary Emzadeth (Mrs.)	Auckland	•	
Wilkinson, Henry Robert	N. Canterbury			Horgan, George Browne	Auckland	•	

LICENSE TO TEACH—continued.	LICENSE TO TEACH—continued.						
Huskisson, Sarah Anne (Miss)  Jones, David William  Jones, Thomas Augustus  Jones-Parry, Robert  Kells, Isabella Foster Rogers (Miss)  La Prelle, John  Lawrence, Dora Smith (Miss)  Lowe, Francis Edwin  Lumsden, Mary Agnes (Miss)  McClure, Henry James  McIvor, Johanna Margaret (Miss)  McKenzie, Roderick (No. II.)  Macky, Mary Ann Florence (Mrs.)  McLean, Agnes Porteous (Miss)  Maclean, Charles  McNaughton, Alexander  Maybew, Alice (Mrs.)  Muckland  Auckland  Auckland  Otago  Auckland  Southland  Southland  Southland  Southland  Southland  Auckland  Auckland  Auckland  Auckland  Auckland	Slator, Minnie (Miss) Smith, Christian (Miss) Smith, Edward Smith, Ellen Mary Harrison (Miss) Stewart, John Joseph Strack, Clara Emily (Mrs.) Tristram, Margaret (Miss) Tristram, Margaret (Miss) Walker, William Henry Washbourn, Fanny (Miss) Westall, John Chaddesley Willis, James Wilmot, Jane (Mrs.) Wilson, John Henry Woodford, Eliza (Mrs.) Worthington, Catherine (Miss) North Canterbury. Worthington, Catherine (Miss) South Canterbury. North Canterbury. South Canterbury. Young, John (No. II.)						
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